ABSTRAK

MANAJEMEN MUTU PEMBELAJARAN DALAM MENINGKATKAN KESIAPAN SISWA SMA SWASTA UISU MEDAN UNTUK MEMASUKI PERGURUAN TINGGI

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Penelitian ini dilatarbelakangi oleh rendahnya angka siswa SMA Swasta UISU Medan yang melanjutkan pendidikan ke perguruan tinggi, yakni hanya sekitar sepuluh persen dari keseluruhan peserta didik. Kondisi ini mengindikasikan perlunya perbaikan dalam aspek perencanaan, pelaksanaan, dan evaluasi pembelajaran agar siswa dapat dipersiapkan secara lebih optimal. Penelitian ini bertujuan untuk mendeskripsikan penerapan, perencanaan, dan pelaksanaan manajemen mutu pembelajaran dalam meningkatkan kesiapan siswa memasuki perguruan tinggi di SMA Swasta UISU Medan.

Penelitian menggunakan pendekatan kualitatif dengan jenis studi kasus. Data dikumpulkan melalui observasi, wawancara mendalam, dan dokumentasi terhadap kepala sekolah, wakil kepala sekolah bidang kurikulum, operator sekolah, kepala tata usaha, guru bimbingan dan konseling, guru wali kelas, serta siswa kelas XII. Analisis data dilakukan melalui reduksi data, penyajian data, dan penarikan kesimpulan dengan pengujian keabsahan menggunakan teknik triangulasi.

Hasil penelitian menunjukkan bahwa manajemen mutu pembelajaran telah berjalan secara terstruktur melalui program tes minat bakat, try out berkala, dan pembelajaran aktif berbasis pemecahan masalah. Perencanaan kesiapan siswa dimulai sejak kelas XI dan dikembangkan di kelas XII melalui pendalaman materi, simulasi ujian, dan bimbingan konseling. Pelaksanaannya melibatkan seluruh komponen sekolah secara sinergis. Penelitian ini menyimpulkan bahwa manajemen mutu pembelajaran yang terstruktur dan melibatkan seluruh pemangku kepentingan terbukti berdampak positif terhadap kesiapan siswa memasuki perguruan tinggi.

Kata Kunci: Manajemen Mutu Pembelajaran, Kesiapan Siswa, Perguruan Tinggi.

ABSTRACT

LEARNING QUALITY MANAGEMENT IN IMPROVING THE READINESS OF UISU MEDAN PRIVATE HIGH SCHOOL STUDENTS TO ENTER HIGHER EDUCATION

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This study was motivated by the low percentage of students at UISU Medan Private High School who continue their education to higher education, namely only about ten percent of the total student body. This situation indicates the need for improvements in the planning, implementation, and evaluation of learning so that students can be better prepared. This study aims to describe the application, planning, and implementation of learning quality management in improving students' readiness to enter higher education at UISU Private High School in Medan.

This study employed a qualitative approach using a case study design. Data were collected through observation, in-depth interviews, and documentation involving the school principal, the vice principal for curriculum, school administrators, the head of administration, guidance and counseling teachers, homeroom teachers, and 12th-grade students. Data analysis was conducted through data reduction, data presentation, and drawing conclusions, with validity testing using triangulation techniques.

The results of the study indicate that learning quality management has been implemented in a structured manner through aptitude and interest tests, periodic practice exams, and active, problem-solving-based learning. Planning for student readiness begins in 11th grade and is developed in 12th grade through in-depth study of the material, exam simulations, and guidance counseling. Its implementation involves all school components working synergistically. This study concludes that structured learning quality management involving all stakeholders has a proven positive impact on students' readiness to enter higher education.

Keywords: *Learning Quality Management, Student Readiness, University.*