

ABSTRAK
PENGEMBANGAN PERANGKAT PEMBELAJARAN MENGGUNAKAN
MODEL KOOPERATIF TIPE *STUDENT TEAMS ACHIEVEMENT*
***DIVISION* BERBASIS ETNOMATEMATIKA PADA MATERI**
BANGUN DATAR KELAS VII SMP

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Penelitian ini membahas tentang pengembangan perangkat pembelajaran menggunakan model kooperatif tipe *student teams achievement division* berbasis etnomatematika pada materi bangun datar kelas VII SMP. Teknik pengembangan perangkat pembelajaran menggunakan model ADDIE, yakni: *analysis, design, developement, implementation, dan evaluation*. Penelitian yang dilakukan oleh penulis hanya sampai pada tahap *development* saja. Perangkat pembelajaran yang dirancang pada penelitian ini adalah Rencana Pelaksanaan Pembelajaran (RPP) yang digunakan di kelas VII SMP pada materi bangun datar segiempat dan segitiga. RPP yang sudah dikembangkan kemudian divalidasi oleh dua dosen matematika dan dua guru matematika. Hasil analisis validasi menunjukkan bahwa RPP yang dikembangkan oleh penulis adalah valid, dengan rata-rata nilai perolehan adalah 3,975 dan masuk dalam kategori baik dari nilai maksimum adalah 5.0.

Kata Kunci: *Cooperative Tipe Student Teams Achievement Division, Etnomatematika, Rencana Pelaksanaan Pembelajaran*

ABSTRACT
DEVELOPMENT OF LEARNING DEVICES IN USING
COOPERATIVE MODEL ON THE TYPE OF *STUDENT TEAMS*
***ACHIEVEMENT DIVISION* BASED ON ETHNO MATHEMATICS ON**
TWO-DIMENSIONAL FIGURE MATERIALS OF CLASS VII
JUNIOR HIGH SCHOOL

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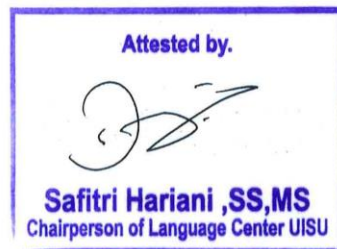
This study discusses the development of learning devices in using cooperative model on the type of *student teams achievement division* based on ethno mathematics on two-dimensional figure materials of class VII Junior High School. The technique of developing learning devices uses ADDIE model, namely: *analysis, design, development, implementation, and evaluation*. The research which is conducted by the author is only up to the development stage. The learning device designed in this study is the Lesson Plan (RPP) that is used in class VII SMP on two-dimensional figure materials of rectangular and triangular. Then, the lesson plans (RPP) that have been developed are validated by two mathematics lecturers and two mathematics teachers. The results of the validation analysis showed that the lesson plan (RPP) developed by the authors is valid, with an average of 3,975 and the value of the acquisition is included in either category of the maximum value is 5.0

Kata Kunci: *Cooperative on the Type of Student Teams Achievement Division, Ethnomathematic, Lesson Plans (RPP)*

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