

**ANALYSIS OF THE IMPLEMENTATION OF THE INDEPENDENT  
CURRICULUM IN STRENGTHENING THE PROFILE OF PANCASILA  
STUDENTS AT SMA SWASTA NURUL AMALIA  
TANJUNG MORAWA**

**ABSTRACT**

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This study aims to analyze the implementation of the Independent Curriculum through the *Pancasila Student Profile Strengthening Project (P5)* with the theme of entrepreneurship in the form of dish soap production at SMA Swasta Nurul Amalia. The focus of this research includes five main aspects: the implementation of the Independent Curriculum through P5, the role of the principal, the role of teachers, student involvement, as well as the challenges and solutions encountered during the project implementation.

This study employs a qualitative approach. Data were collected through interviews, observations, and documentation. The research subjects consisted of the principal, project supervising teachers, and eleventh-grade students involved in the entrepreneurship project. Data analysis was carried out through data reduction, data presentation, and conclusion drawing.

The results of the study indicate that the implementation of the P5 project at SMA Swasta Nurul Amalia was carried out effectively. The principal played an active role in providing facilities and creating a collaborative school environment. Teachers acted as facilitators, guiding students from the planning stage to the evaluation phase. Students showed a high level of engagement throughout the project and gained hands-on experience in the field of entrepreneurship. Although several challenges were encountered—such as limited materials, lack of experience, and time management issues—these were successfully overcome through cooperation and effective communication among all school members.

Keywords: Independent Curriculum, P5 Project, Pancasila Student Profile, entrepreneurship, dish soap production.