

ABSTRAK

PENGEMBANGAN LEMBAR KERJA PESERTA DIDIK BERBANTUAN *QUIZALIZE* PADA TEKS PROSEDUR DI KELAS XI SMA SWASTA ERIA MEDAN

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Penelitian ini bertujuan untuk mengembangkan Lembar Kerja Peserta Didik (LKPD) berbantuan *Quizalize* pada materi teks prosedur di kelas XI SMA Swasta Eria Medan. Latar belakang penelitian berangkat dari minimnya keterlibatan siswa, keterbatasan media interaktif, serta minimnya pemahaman terhadap struktur dan kaidah kebahasaan teks prosedur. Metode yang digunakan ialah penelitian dan pengembangan (*Research and Development*) dengan model ADDIE yang mencakup tahap analisis, desain, pengembangan, implementasi, dan evaluasi. Subjek penelitian ialah 26 siswa kelas XI IPA SMA Swasta Eria Medan. Hasil penelitian menunjukkan bahwa LKPD berbantuan *Quizalize* memperoleh penilaian sangat layak dari ahli materi (87,5%), ahli media (90%), dan guru Bahasa Indonesia. Respon peserta didik juga sangat positif dengan rata-rata 95,38% yang menilai LKPD menarik, mudah dipahami, menyenangkan, serta memotivasi mereka untuk belajar lebih aktif. Uji keefektifan membuktikan bahwa produk ini mampu meningkatkan pemahaman siswa terhadap teks prosedur. Dengan demikian, LKPD berbantuan *Quizalize* dinyatakan valid, praktis, dan efektif digunakan sebagai bahan ajar inovatif dalam pembelajaran Bahasa Indonesia. Produk ini berpotensi diterapkan tidak hanya di SMA Swasta Eria Medan, tetapi juga di sekolah lain yang membutuhkan media pembelajaran interaktif sejenis.

Kata kunci: Pengembangan, LKPD, Quizalize, Teks Prosedur, Pembelajaran Interaktif.

ABSTRACT

THE DEVELOPMENT OF STUDENT WORKSHEETS ASSISTED BY QUIZALIZE ON PROCEDURAL TEXTS FOR CLASS XI SMA SWASTA ERIA MEDAN

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This study aimed to develop a Quizalize-assisted Student Worksheet (LKPD) for teaching procedural texts to class XI students of SMA Swasta Eria Medan. The study was motivated by the low level of student engagement, the limited use of interactive media, and the lack of understanding of the structure and linguistic features of procedural texts. The research employed the Research and Development (R&D) method using the ADDIE model, that includes the stages of analysis, design, development, implementation, and evaluation. The subjects were 26 students of class XI Science at SMA Swasta Eria Medan. The results showed that the Quizalize-assisted LKPD received an "excellent" rating from material experts (87.5%), media experts (90%), and Indonesian language teacher. The student responses were also highly positive, with an average score as 95.38%, indicating that LKPD was engaging, easy to understand, enjoyable, and motivating for active learning. The effectiveness test demonstrated that this product successfully improved students' comprehension of procedural texts. Therefore, Quizalize-assisted LKPD was declared valid, practical, and effective to be used as an innovative learning material in Indonesian language instruction. This product also has the potential to be implemented not only at SMA Swasta Eria Medan but also in other schools requiring similar interactive learning media.

Keywords: Development, Student Worksheet (LKPD), Quizalize, Procedural Text, Interactive Learning.

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