

ABSTRAK

PENGEMBANGAN BAHAN AJAR TEKS HIKAYAT BERBANTUAN *FLIPPINGBOOK* DALAM MENINGKATKAN HOTS UNTUK SISWA KELAS X SMK AL-WASLIYAH SUKOHARJO MEDAN

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Tujuan penelitian ini adalah untuk mengetahui bagaimana proses pengembangan, validasi ahli serta kelayakan dan keefektifan bahan ajar teks hikayat berbantuan *FlippingBook* dalam meningkatkan HOTS untuk siswa kelas X SMK Al-Washliyah Sukoharjo Medan. Penelitian ini merupakan jenis penelitian pengembangan (*Research & Development*) dengan menggunakan model pengembangan *Borg and Gall*. Hasil penilaian validasi ahli materi I yaitu 85 % dengan kriteria “Layak”, dan validasi ahli materi II yaitu 90,6% dengan kriteria “Sangat Layak”, hasil penilaian validasi ahli media I yaitu 98% dengan kriteria “Sangat Layak”, dan validasi ahli media II yaitu 97,3% dengan kriteria “Sangat Layak”. Hasil penilaian guru bahasa Indonesia yaitu 84 % dengan kriteria “Layak”, hasil uji coba lapangan yaitu 87% dengan kriteria “Sangat Layak”, dan keefektifan hasil belajar siswa yaitu 86% dengan kriteria “Sangat Efektif”. Dari penilaian ahli materi, ahli media, guru dan peserta didik, maka Bahan Ajar Teks Hikayat Berbantuan *FlippingBook* layak dan efektif digunakan sebagai bahan ajar.

Kata kunci : pengembangan, bahan ajar, HOTS, teks hikayat.

ABSTRACT

DEVELOPMENT OF TEACHING MATERIALS FOR HIKAYAT TEXTS ASSISTED BY FLIPPINGBOOKS TO IMPROVE HOTS FOR GRADE X STUDENTS OF SMK AL-WASLIYAH SUKOHARJO MEDAN

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The purpose of this study is to find out how the development process, validation of expert and to determine the feasibility and effectiveness of Teaching Materials for Hikayat Texts Assisted by FlippingBooks to Improve HOTS for Grade X Students of SMK Al-Washliyah Sukoharjo Medan. The result of material expert validation assessment I was 85% or “appropriate” criteria, and the material expert validation II obtained as 90,6% or “very appropriate” criteria, The result of media expert validation I as 98% or “very appropriate” criteria, and the media expert validation II as 97,3% or “very appropriate” criteria. The result of Indonesian language teacher assessment as 84% or “appropriate” criteria, field trial result as 87% or “very appropriate” criteria, and the effectiveness of student learning as 86% or “very effective” criteria. According the assessment of material and media experts, teacher and students, the Teaching Materials for Hikayat Texts Assisted by FlippingBooks is suitable and effective to be used as teaching materials.

Keywords: development, teaching materials, HOTS, hikayat text.

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Chairperson,

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