

ABSTRAK

PENGEMBANGAN BAHAN AJAR BERBASIS PENDEKATAN LINTAS BUDAYA PADA MATERI TEKS PROSEDUR SISWA KELAS XI SMAN 1 SUNGGAL

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Penelitian ini bertujuan untuk (1) Mendeskripsikan proses pengembangan bahan ajar berbasis pendekatan lintas budaya pada materi teks prosedur untuk siswa kelas XI SMAN 1 Sunggal, (2) Memvalidasi bahan ajar berbasis pendekatan lintas budaya pada materi teks prosedur untuk siswa kelas XI SMAN 1 Sunggal, (3) Menilai kelayakan dan keefektifan bahan ajar berbasis pendekatan lintas budaya pada materi teks prosedur untuk siswa kelas XI SMAN 1 Sunggal.

Metode penelitian ini menggunakan pendekatan penelitian dan pengembangan (Research and Development/R&D) dengan model 4-D (Define, Design, Develop, Disseminate). Data dikumpulkan melalui observasi, wawancara, angket validasi ahli, angket respon guru, dan angket respon peserta didik. Subjek penelitian adalah siswa kelas XI SMAN 1 Sunggal yang berjumlah 32 orang. Instrumen penelitian berupa lembar validasi ahli materi, lembar validasi ahli desain, lembar respon guru, dan lembar respon peserta didik. Analisis data menggunakan teknik analisis deskriptif kualitatif dengan skala Likert.

Hasil penelitian menunjukkan bahwa (1) Proses pengembangan bahan ajar melalui empat tahapan yaitu pendefinisian (define), perancangan (design), pengembangan (develop), dan penyebarluasan terbatas (disseminate). Bahan ajar dirancang dengan mengintegrasikan contoh teks prosedur dari berbagai budaya di Sumatera Utara seperti Batak Toba, Melayu Deli, dan budaya lainnya, (2) Hasil validasi ahli materi I memperoleh persentase 87% dengan kategori "Sangat Layak", validasi ahli materi II memperoleh persentase 85% dengan kategori "Sangat Layak", validasi ahli desain I memperoleh persentase 88% dengan kategori "Sangat Layak", dan validasi ahli desain II memperoleh persentase 94% dengan kategori "Sangat Layak", (3) Hasil respon guru memperoleh persentase 96% dengan kategori "Sangat Layak", dan hasil respon peserta didik memperoleh rata-rata persentase 97% dengan kategori "Sangat Layak". Dengan demikian, bahan ajar berbasis pendekatan lintas budaya pada materi teks prosedur untuk siswa kelas XI SMAN 1 Sunggal dinyatakan valid, layak, dan efektif digunakan dalam pembelajaran Bahasa Indonesia.

Kata Kunci: Pengembangan; Bahan Ajar; Pendekatan Lintas Budaya; Teks Prosedur;

ABSTRACT

EVELOPMENT OF TEACHING MATERIALS BASED ON A CROSS-CULTURAL APPROACH TO PROCEDURAL TEXT MATERIALS FOR XI GRADE STUDENTS AT SMAN 1 SUNGGAL

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This research aims to (1) describe the process of developing teaching materials based on a cross-cultural approach to procedural text material for 11th grade students at SMAN 1 Sunggal, (2) validate teaching materials based on a cross-cultural approach to procedural text material for 11th grade students at SMAN 1 Sunggal, (3) Assess the feasibility and effectiveness of teaching materials based on a cross-cultural approach to procedural text material for grade XI students at SMAN 1 Sunggal.

This research method uses a research and development (R&D) approach with a 4-D model (Define, Design, Develop, Disseminate). Data was collected through observation, interviews, expert validation questionnaires, teacher response questionnaires, and student response questionnaires. The research subjects were 32 students in grade XI at SMAN 1 Sunggal. The research instruments were expert material validation sheets, expert design validation sheets, teacher response sheets, and student response sheets. Data analysis used qualitative descriptive analysis techniques with a Likert scale.

The results of the study show that (1) The process of developing teaching materials consists of four stages, namely definition, design, development, and limited dissemination. Teaching materials are designed by integrating examples of procedural texts from various cultures in North Sumatra, such as Batak Toba, Melayu Deli, and other cultures. (2) The results of expert validation I obtained a percentage of 87% with the category "Very Appropriate", expert validation II obtained a percentage of 85% with the category "Very Appropriate", expert design validation I obtained a percentage of 88% with the category "Very Appropriate", and expert design validation II obtained a percentage of 94% with the category "Very Appropriate". (3) The teacher response results obtained a percentage of 96% with the category "Very Appropriate", and the student response results obtained an average percentage of 97% with the category "Very Appropriate". Thus, teaching materials based on a cross-cultural approach to procedural text material for grade XI students at SMAN 1 Sunggal are declared valid, appropriate, and effective for use in Bahasa Indonesia learning.

Keywords: Development; Teaching Materials; Cross-Cultural Approach; Procedural Texts