

ABSTRAK

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PENDIDIKAN AGAMA ISLAM

PENGARUH PENERAPAN METODE PEMBELAJARAN

KOOPERATIF TERHADAP PRESTASI BELAJAR

PAI SISWA KELAS VII MTs. SWASTA DARUL

ULUM BUDI AGUNG TITI PAPAN

Penelitian ini bertujuan untuk mengetahui penerapan metode pembelajaran kooperatif tipe Make a Match serta pengaruhnya terhadap prestasi belajar Pendidikan Agama Islam (PAI) pada siswa kelas VII MTs Swasta Darul Ulum Budi Agung Titi Papan. Latar belakang penelitian ini berangkat dari rendahnya keaktifan dan hasil belajar siswa akibat penggunaan metode pembelajaran konvensional yang masih dominan, seperti ceramah dan tanya jawab. Metode Make a Match dipilih karena mampu menciptakan suasana belajar yang aktif, kolaboratif, dan menyenangkan melalui kegiatan mencari pasangan kartu soal dan jawaban. Penelitian ini menggunakan pendekatan kuantitatif dengan metode penelitian lapangan. Data dikumpulkan melalui observasi, tes hasil belajar, dan dokumentasi, kemudian dianalisis menggunakan teknik statistik untuk melihat pengaruh perlakuan terhadap hasil belajar siswa.

Hasil penelitian menunjukkan bahwa penerapan metode pembelajaran kooperatif tipe Make a Match berjalan efektif dan mampu meningkatkan aktivitas belajar siswa selama proses pembelajaran. Analisis data menunjukkan adanya pengaruh signifikan metode Make a Match terhadap peningkatan prestasi belajar PAI siswa, terutama pada materi Asmaul Husna. Siswa tidak hanya lebih mudah memahami materi, tetapi juga menunjukkan motivasi dan partisipasi belajar yang lebih tinggi. Dengan demikian, metode Make a Match dapat dijadikan alternatif strategi pembelajaran yang efektif dalam meningkatkan hasil belajar PAI di tingkat madrasah tsanawiyah.

Kata Kunci: Pembelajaran Kooperatif, Make a Match, Prestasi Belajar, Pendidikan Agama Islam, Asmaul Husna.

ABSTRACT

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ISLAMIC EDUCATION

**THE EFFECT OF IMPLEMENTING THE COOPERATIVE LEARNING
METHOD ON THE LEARNING ACHIEVEMENT OF ISLAMIC
RELIGIOUS EDUCATION STUDENTS OF GRADE
VII AT MTs SWASTA DARUL ULUM
BUDI AGUNG TITI PAPAN**

This study aims to determine the implementation of the cooperative learning method, specifically the Make a Match type, and its effect on the learning achievement of Islamic Religious Education (PAI) among seventh-grade students at MTs Swasta Darul Ulum Budi Agung Titi Papan. The background of this research stems from the low level of student engagement and learning outcomes resulting from the predominant use of conventional teaching methods such as lectures and question-answer sessions. The Make a Match method was chosen because it fosters an active, collaborative, and enjoyable learning environment through activities involving matching question-and-answer cards.

This research employs a quantitative approach using field research methods. Data were collected through observation, learning achievement tests, and documentation, and were then analyzed using statistical techniques to determine the impact of the treatment on student learning outcomes. The results of the study show that the implementation of the Make a Match cooperative learning method was effective and succeeded in increasing student learning activity during the learning process. Data analysis revealed a significant influence of the Make a Match method on improving students' PAI learning achievement, particularly in the Asmaul Husna material. Students not only understood the material more easily but also demonstrated higher motivation and participation in learning. Therefore, the Make a Match method can be used as an effective alternative learning strategy to enhance PAI learning outcomes at the madrasah tsanawiyah level.

Keywords: *Cooperative Learning, Make a Match, Learning Achievement, Islamic Religious Education, Asmaul Husna.*