

ABSTRAK

PENGARUH STRATEGI PEMBELAJARAN BERBASIS *CRITICAL THINKING* PADA MATA PELAJARAN PAI TERHADAP KEMANDIRIAN BERFIKIR SISWA KELAS VIII SMP SWASTA DARUL AMAN MEDAN

DESMA WIDYA

NPM:71210211081

Pendidikan agama Islam berbasis berpikir kritis dapat memberi kontribusi besar terhadap pengembangan kemandirian berpikir siswa. Kemandirian berpikir merujuk pada kemampuan individu untuk membuat keputusan, menilai informasi, dan membangun pemahaman yang tidak hanya bergantung pada otoritas eksternal, tetapi berdasarkan pada pertimbangan rasional dan pribadi.

Tujuan penelitian ini, a. untuk mengetahui penerapan critical thinking dalam pembelajaran Pendidikan Agama Islam dapat mempengaruhi kemandirian berpikir siswa SMPS Swasta Darul Aman Medan. b. untuk mengetahui tantangan yang dihadapi dalam implementasi pembelajaran Pendidikan Agama Islam berbasis critical thinking SMPS Swasta Darul Aman Medan. c. untuk mengetahui pengaruh pembelajaran pendidikan agama Islam berbasis critical thinking terhadap kemandirian berfikir siswa kelas VIII SMPS Swasta Darul Aman Medan.

Penelitian ini merupakan penelitian dengan menggunakan metode penelitian kuantitatif. Disebut dengan Kuantitatif karena data-data yang di kumpulkan dalam penelitian ini dapat dianalisis dengan menggunakan analisis statistik.

Hasil penelitian menunjukkan bahwa hasil uji hipotesis menunjukkan bahwa terdapat pengaruh yang signifikan antara pembelajaran pendidikan agama Islam berbasis critical thinking terhadap kemandirian berfikir siswa kelas VIII SMPS Swasta Darul Aman Medan. Hal ini ditunjukkan oleh nilai thitung sebesar 9.805 yang lebih besar dari ttabel sebesar 1.877, serta nilai signifikansi sebesar 0,000 ($< 0,05$), sehingga H_a diterima dan H_0 ditolak.

Kata Kunci: *Critical Thinking*, Mata Pelajaran PAI, Kemandirian Berfikir Siswa.

ABSTRACT

THE INFLUENCE OF CRITICAL THINKING-BASED ISLAMIC RELIGIOUS EDUCATION LEARNING ON STUDENTS' INDEPENDENCE IN THINKING IN GRADE VIII OF PRIVATE MIDDLE SCHOOL DARUL AMAN MEDAN

DESMA WIDYA

NPM:71210211081

Islamic religious education based on critical thinking can significantly contribute to the development of students' independent thinking. Independent thinking refers to an individual's ability to make decisions, evaluate information, and construct understanding based not solely on external authority but on rational and personal considerations.

The purpose of this study, a. to determine the application of critical thinking in Islamic Religious Education learning can influence the independent thinking of students of Darul Aman Private Middle School, Medan. b. to determine the challenges faced in the implementation of Islamic Religious Education learning based on critical thinking at Darul Aman Private Middle School, Medan. c. to determine the effect of Islamic Religious Education learning based on critical thinking on the independent thinking of class VIII students of Darul Aman Private Middle School, Medan.

This research uses quantitative research methods. It's called quantitative because the data collected in this study can be analyzed using statistical analysis.

The results of the study showed that the results of the hypothesis test showed that there was a significant influence between Islamic religious education learning based on critical thinking on the independent thinking of eighth grade students of Darul Aman Private Middle School, Medan. This was indicated by the t-value of 9.805 which was greater than the t-table of 1.877, and a significance value of 0.000 (<0.05), so that H_a was accepted and H_o was rejected.

Keywords: Critical Thinking, Islamic Religious Education Learning, Students' Independent Thinking.