

ABSTRAK

Amirah fatin, NPM 71210211098. Pengaruh Character Building menggunakan Asmaul Husna Digital terhadap pengembangan Akhlak Islami siswa di MTsS Plus Al Faiz 165 Medan. Skripsi

Penelitian ini bertujuan untuk mengetahui pengaruh character building menggunakan Asmaul Husna digital terhadap pengembangan akhlak Islami siswa di MTsS Plus Al-Faiz 165 Medan. Penelitian ini menggunakan pendekatan kuantitatif asosiatif dengan teknik pengumpulan data melalui angket yang terdiri dari 80 item pernyataan. Subjek penelitian adalah seluruh siswa kelas VIII berjumlah 29 orang. Analisis data dilakukan melalui uji validitas, reliabilitas, normalitas, linearitas, serta uji-t dan korelasi Pearson dengan bantuan program SPSS versi 30.0.

Hasil analisis menunjukkan bahwa semua item dinyatakan valid dan reliabel, dengan r hitung $>$ r tabel (0,361) dan nilai Cronbach's Alpha $>$ 0,7. Uji normalitas menunjukkan data berdistribusi normal (Sig. X = 0,839; Y = 0,856), uji linearitas menunjukkan hubungan linear (Sig. = 0,029), dan uji-t menunjukkan pengaruh signifikan (t hitung = 5,728 $>$ t tabel = 2,048; Sig. = 0,000). Dengan demikian, character building melalui Asmaul Husna digital terbukti memiliki pengaruh signifikan terhadap pengembangan akhlak Islami siswa, khususnya dalam hal kejujuran, tanggung jawab, serta sikap hormat kepada orang tua, guru, dan sesama.

Kata Kunci : Character Building, Asmaul Husna Digital, Akhlak Islami, Statistik, MTsS Plus Al-Faiz.

ABSTRACT

Amirah Fatin, Student ID 71210211098. *The Influence of Character Building Using Digital Asmaul Husna on the Development of Islamic Morality Among Students at MTsS Plus Al-Faiz 165 Medan. Skripsi.*

This study aims to examine the influence of character building using digital Asmaul Husna on the development of Islamic morality among students at MTsS Plus Al-Faiz 165 Medan. The research employed a quantitative associative approach with data collected through a questionnaire consisting of 80 statement items. The research subjects were all 29 students of class VIII. Data analysis was conducted using validity and reliability tests, normality and linearity tests, as well as Pearson correlation and t-test with the assistance of SPSS version 30.0.

The results showed that all items were valid and reliable, with $r_{count} > r_{table}$ (0.361) and Cronbach's Alpha > 0.7 . The normality test indicated that the data were normally distributed (Sig. X = 0.839; Y = 0.856), the linearity test showed a linear relationship (Sig. = 0.029), and the t-test demonstrated a significant influence ($t_{count} = 5.728 > t_{table} = 2.048$; Sig. = 0.000). Thus, character building through digital Asmaul Husna was proven to have a significant effect on the development of students' Islamic morals, particularly in aspects of honesty, responsibility, and respect toward parents, teachers, and peers.

Keywords: *Character Building, Digital Asmaul Husna, Islamic Morality, Statistics, MTsS Plus Al-Faiz.*