

ABSTRAK

IMPLEMENTASI METODE DISKUSI PADA MATERI PROKLAMASI KEMERDEKAAN INDONESIA DALAM MENINGKATKAN KETERAMPILAN BERPIKIR KRITIS SISWA MAN 1 MEDAN

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Penelitian ini bertujuan untuk (1) Mengetahui implementasi metode diskusi pada materi Proklamasi Kemerdekaan Indonesia di MAN 1 Medan, (2) Mengetahui proses perencanaan pembelajaran menggunakan metode diskusi dalam meningkatkan keterampilan berpikir kritis siswa pada materi Proklamasi Kemerdekaan Indonesia di MAN 1 Medan, (3) Mengetahui faktor pendukung dan penghambat dalam penerapan metode diskusi pada materi Proklamasi Kemerdekaan Indonesia di MAN 1 Medan, (4) Mengetahui hasil pencapaian siswa setelah diterapkannya metode diskusi pada materi Proklamasi Kemerdekaan Indonesia di MAN 1 Medan.

Metode yang digunakan pada penelitian ini pendekatan kualitatif dengan analisis deskriptif. Data dan sumber data terdiri dari informan/narasumber, proses pembelajaran, dokumentasi seperti RPP atau Modul pembelajaran, dan media pembelajaran serta fasilitas lainnya yang mendukung penelitian. Mengelola data melalui observasi, wawancara, dan analisis dokumen. Analisis data menggunakan model analisis trigulasi yang dilaksanakan melalui tiga tahapan, yakni : reduksi data, penyajian data, dan menarik kesimpulan.

Hasil penelitian menunjukkan bahwa (1) Implementasi metode diskusi berhasil meningkatkan keterampilan berpikir kritis siswa pada materi Proklamasi Kemerdekaan Indonesia di MAN 1 Medan. (2) Proses perencanaan pembelajaran yang matang dan sistematis memudahkan pelaksanaan metode diskusi secara efektif, sehingga aktivitas belajar siswa MAN 1 Medan menjadi lebih interaktif dan produktif. (3) Dukungan faktor internal dan eksternal seperti antusiasme siswa, kesiapan guru, serta fasilitas mendukung proses belajar diskusi berjalan baik, meskipun beberapa hambatan seperti kurang disiplin dan keterbatasan media pembelajaran. (4) Hasil penelitian menunjukkan bahwa proses diskusi dapat meningkatkan partisipasi aktif siswa, memperdalam pemahaman mereka terhadap materi sejarah, dan mendorong kolaborasi antar siswa dalam memahami materi Proklamasi Kemerdekaan Indonesia.

Kata kunci: Metode Diskusi, Pembelajaran Sejarah, Berpikir Kritis

ABSTRAC

IMPLEMENTATION OF DISCUSSION METHOD ON THE MATERIAL OF THE INDONESIAN PROCLAMATION OF INDEPENDENCE IN IMPROVING THE CRITICAL THINKING SKILLS OF STUDENTS AT MAN 1 MEDAN

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This research aims to (1) determine the implementation of the discussion method in the material of Indonesia's Proclamation of Independence at MAN 1 Medan, (2) understand the planning process of learning using the discussion method to improve students' critical thinking skills on the material of Indonesia's Proclamation of Independence at MAN 1 Medan, (3) identify the supporting and inhibiting factors in the application of the discussion method on the material of Indonesia's Proclamation of Independence at MAN 1 Medan, (4) assess the students' achievements after the discussion method was applied to the material of Indonesia's Proclamation of Independence at MAN 1 Medan.

The method used in this study is a qualitative approach with descriptive analysis. The data and sources of data consist of informants/sources, the learning process, documentation such as lesson plans or learning modules, and learning media as well as other facilities that support the research. Data management is carried out through observation, interviews, and document analysis. Data analysis uses a triangulation analysis model which is conducted through three stages, namely: data reduction, data presentation, and drawing conclusions.

The research results show that (1) the implementation of the discussion method successfully improved students' critical thinking skills on the material of the Proclamation of Indonesian Independence at MAN 1 Medan. (2) A well-planned and systematic learning process facilitates the effective implementation of the discussion method, making the learning activities of MAN 1 Medan students more interactive and productive. (3) Support from internal and external factors such as student enthusiasm, teacher readiness, and facilities contributed to the smooth learning process of discussions, despite some obstacles like lack of discipline and limited learning media. (4) The research results indicate that the discussion process can enhance students' active participation, deepen their understanding of historical material, and encourage collaboration among students in understanding the material of the Proclamation of Indonesian Independence.

Keywords: Discussion Method, History Learning, Critical Thinking