

ABSTRAK

ANALISIS MINAT BELAJAR MATEMATIS SISWA SMA SWASTA AL WASHLIYAH 3 MEDAN MENGGUNAKAN MODEL PEMBELAJARAN *TEAM GAMES TOURNAMENT* BERBANTUAN *WEB WORDWALL*

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Minat belajar siswa dalam proses pembelajaran matematika masih cukup rendah yang berdampak pada hasil belajar siswa yakni pada ranah afektif. Siswa merasa kurang tertarik terhadap proses pembelajaran matematika yang berlangsung dikelas dikarenakan kurangnya variasi pembelajaran pada materi terutama pada materi matematika yang sulit. Penelitian ini bertujuan untuk menganalisis minat belajar matematis dan hasil belajar ranah afektif siswa SMA Swasta Al-Washliyah 3 Medan menggunakan model pembelajaran *Teams Games Tournament* (TGT) berbantuan *Web Wordwall* berdasarkan pada pencapaian indikator minat belajar matematis dan hasil belajar ranah afektif siswa. Penelitian ini adalah penelitian deskriptif kuantitatif dengan populasi seluruh siswa kelas XI yang berjumlah 53 orang dan sampel yang digunakan adalah kelas XI R-1 yang berjumlah 30 orang. Instrumen penelitian ini berupa angket dengan teknis analisis data adalah analisis deskriptif. Hasil pada minat belajar matematis siswa pada pre-angket yakni 69% dalam kategori cukup dan meningkat pada post-angket menjadi 81% dalam kategori tinggi, sehingga terbukti dapat meningkatkan minat belajar matematis siswa. Pada hasil belajar ranah afektif pada pre-angket yakni 67% dalam kategori cukup dan meningkat pada post-angket menjadi 84% dalam kategori tinggi yang menunjukkan bahwa Model pembelajaran *Teams Games Tournament* (TGT) berbantuan *Web Wordwall* dapat dianggap sebagai metode yang efektif untuk meningkatkan minat belajar dan hasil belajar ranah afektif siswa dalam pembelajaran matematika.

Kata Kunci : Minat Belajar Matematika, Hasil Belajar Ranah Afektif, *Teams Games Tournament* (TGT), *Web Wordwall*

ABSTRACT

ANALYSIS OF THE STUDENTS' INTEREST IN LEARNING MATHEMATICS AT SMA SWASTA AL WASHLIYAH 3 MEDAN USING TEAM GAMES TOURNAMENT LEARNING MODEL ASSISTED BY WEB WORDWALL

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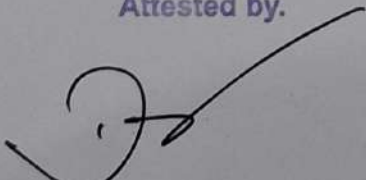
Students' interest in learning mathematics is still quite low, which has an impact on the students' learning outcomes, namely in the affective domain. The students feel less interested in mathematics learning process that takes place in class due to the lack of variation in learning materials, especially the difficult mathematics materials. This study aims to analyze the interest in learning mathematics and the learning outcomes of students in the affective domain of SMA Swasta Al-Washliyah 3 Medan using *Teams Games Tournament* (TGT) learning model assisted by *Web Wordwall* which is based on the achievement of indicators of interest in learning mathematics and learning outcomes in the affective domain of the students. This research is quantitative descriptive research with a population of all the students in grade XI totaling 53 people and the sample used was class XI R-1 totaling 30 people. The research instrument is a questionnaire with the data analysis technique that is descriptive analysis. The results of the students' interest in learning mathematics in the pre-questionnaire were 69% in the sufficient category and increased in the post-questionnaire to 81% in the high category, so that it is proven to be able to increase the students' interest in learning mathematics. In the affective domain, the learning outcomes in the pre-questionnaire, namely 67% in the sufficient category and increasing in the post-questionnaire to 84% in the high category, which shows that the *Teams Games Tournament* (TGT) learning model assisted by *Web Wordwall* can be considered an effective method to increase the students' interest in learning and affective domain learning outcomes in mathematics learning.

Keywords: Interest in Learning Mathematics, Affective Domain Learning Outcomes, *Teams Games Tournament* (TGT), *Web Wordwall*

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