

ABSTRAK
PENGEMBANGAN ALAT EVALUASI BERBANTUAN APLIKASI
***BLOOKET* PADA MATERI TEKS HIKAYAT DI KELAS X**
SMA NEGERI 13 MEDAN

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Penelitian ini bertujuan untuk mendeskripsikan proses pengembangan, validasi, kelayakan, dan keefektifan penggunaan alat evaluasi berbantuan aplikasi *Blooket* pada materi teks hikayat di kelas X SMA. Penelitian ini dilakukan di SMA Negeri 13 Medan. Metode penelitian yang digunakan adalah Research and Development (R&D) dengan model ADDIE meliputi: *Analyze* (Analisis), *Design* (Desain), *Development* (Pengembangan), *Implementation* (Implementasi), dan *Evaluation* (Evaluasi) dengan populasi 427 siswa. Pengambilan sampel dalam penelitian ini menggunakan teknik *purposive sampling* dengan jumlah 35 siswa. Jenis data dalam penelitian ini meliputi data kualitatif dan data kuantitatif. Hasil dari penelitian yaitu sebuah produk alat evaluasi berbantuan aplikasi *Blooket*. Berdasarkan hasil persentase validasi ahli materi yaitu validator I dengan persentase 92%, dan validator II dengan persentase 85%. Sedangkan hasil persentase validasi ahli desain yaitu validator I dengan persentase 91%, dan validator II dengan persentase 87%. Data tersebut menunjukkan bahwa alat evaluasi sangat layak dan sangat efektif diuji cobakan di sekolah. Alat evaluasi diuji cobakan di sekolah SMA Negeri 13 Medan dengan sampel yaitu kelas X-12, respon guru dengan persentase 94%. Dalam kegiatan ini di peroleh data berupa hasil angket respon siswa yang terdiri dari hasil uji coba siswa 92% yang dikategorikan “Sangat Layak”. Data tersebut menunjukkan bahwa alat evaluasi sangat layak dan sangat efektif digunakan di sekolah. Sehingga dapat di simpulkan bahwa alat evaluasi berbantuan aplikasi *Blooket* yang di kembangkan sangat efektif dan sangat layak di gunakan dalam pembelajaran di dalam kelas.

Kata Kunci: Pengembangan, Alat Evaluasi, Teks Hikayat, Berbantuan, Aplikasi *Blooket*

**THE DEVELOPMENT OF AN EVALUATION TOOL USING THE
BLOOKET APPLICATION FOR FAIRY TALE TEXT MATERIAL
IN CLASS X SMA NEGERI 13 MEDAN**

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ABSTRACT

This study aims to describe the process of development, validation, feasibility assessment, and evaluation of the effectiveness of the Blooket application-assisted evaluation tool for fairy tale text material in class X of SMA. The study was conducted at SMA Negeri 13 Medan. The method used is Research and Development (R&D) with the ADDIE model consisting of the stages of Analysis, Design, Development, Implementation, and Evaluation, with a student population of 427 students. The sample was selected by purposive sampling, so that 35 students were obtained. This study involved qualitative and quantitative data. The result is an evaluation tool supported by the Blooket application. Based on the validation results, the evaluation of material experts showed a percentage of 92% and 85% from Validators I and II, respectively. The design expert evaluation was obtained at 91% and 87% from Validators I and II. These results indicate that the evaluation tool is very feasible and very effective for use in schools. The tool was tested at SMA Negeri 13 Medan with a sample of class X-12. Teacher responses reached a satisfaction level of 94%. Student responses, which were collected through questionnaires in both student trials were 92%. This finding confirms that the evaluation tool is very feasible and very effective for use in school environments. In conclusion, the Blooket-assisted evaluation tool developed in this study is very effective and appropriate for use in classroom learning.

Keywords: *Development, Evaluation Tool, Fairy Tale Text, Technology-Assisted, Blooket Application*

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Chairperson

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