

ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan dan menganalisis peran shalat berjamaah dalam membentuk karakter spiritual dan adab Islam siswa di SMP Swasta Islam Al-Fadhli Medan. Shalat berjamaah bukan sekadar ibadah rutin, melainkan sarana pembinaan karakter yang menyentuh aspek spiritual dan sosial siswa. Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif. Data diperoleh melalui wawancara mendalam, observasi partisipatif, dan dokumentasi. Informan terdiri dari 30 siswa yang aktif mengikuti kegiatan shalat berjamaah, dipilih dengan teknik purposive sampling. Hasil penelitian menunjukkan bahwa pelaksanaan shalat berjamaah yang teratur di sekolah berdampak positif terhadap pembentukan karakter spiritual siswa, seperti tumbuhnya kedisiplinan, tanggung jawab, keikhlasan, dan kekhusyukan. Selain itu, nilai-nilai adab Islam juga terlihat meningkat, seperti sopan santun kepada guru dan teman, kebersamaan, serta sikap menghargai sesama. Kegiatan ini turut menciptakan lingkungan sekolah yang religius dan mendukung pembentukan akhlak mulia. Shalat berjamaah memiliki kontribusi yang signifikan dalam membentuk karakter Islami siswa. Program ini layak untuk terus dikembangkan dan dijadikan bagian integral dalam pembinaan karakter di sekolah Islam.

Kata Kunci: Shalat Berjamaah, Karakter Spiritual, Adab Islam, Pendidikan Karakter, SMP Islam.

ABSTRACT

This study aims to describe and analyze the role of congregational prayer (*shalat berjamaah*) in shaping students' spiritual character and Islamic manners at Al-Fadhli Islamic Private Junior High School (SMP) in Medan. Congregational prayer is not merely a ritual obligation but also serves as a medium for character education that touches upon both spiritual and social dimensions. This research employed a qualitative approach with a descriptive method. Data were collected through in-depth interviews, participant observation, and document analysis. The informants consisted of 30 students actively participating in congregational prayer, selected using purposive sampling. The findings reveal that the regular implementation of congregational prayer positively contributes to the development of students' spiritual character, including discipline, responsibility, sincerity, and devotion. Moreover, it fosters Islamic manners such as respect for teachers and peers, togetherness, and mutual appreciation. The program also contributes to creating a religious school environment that supports the cultivation of noble character. In conclusion, congregational prayer plays a significant role in nurturing Islamic character among students. Therefore, it is recommended that this program be further developed and integrated as a core element of character education in Islamic schools.

Keywords: Congregational Prayer, Spiritual Character, Islamic Manners, Character Education, Islamic School.