

**Teknik Komunikasi Guru Tahfidz dalam Meningkatkan Hafalan Al-Qur'an
Santri di Rumah Qur'an Violet (RQV) Desa Lumban Lobu, Kecamatan
Bonatua Lunasi, Kabupaten Toba**

Mhd Ayub P. Sitorus

NPM: 71200211065

Abstrak

Al-Qur'an adalah kitab suci umat Islam yang wajib dipelajari, dibaca, dan diamalkan. Salah satu upaya dalam mempelajari Al-Qur'an adalah dengan cara menghafalkannya. Proses menghafal Al-Qur'an bukanlah hal yang mudah, sehingga diperlukan teknik komunikasi yang efektif dari guru tahfidz untuk memotivasi dan membantu santri dalam meningkatkan hafalan mereka. yang dilakukan oleh guru tahfidz dalam meningkatkan hafalan Al-Qur'an santri, serta untuk menganalisis faktor-faktor yang mendukung dan menghambat dalam proses tersebut. Metode penelitian yang digunakan adalah kualitatif dengan pendekatan deskriptif, yang melibatkan wawancara, observasi, dan dokumentasi. Informan dalam penelitian ini terdiri dari guru tahfidz, santri, dan pengurus Rumah Quran Violet. Teknik analisis data dilakukan melalui reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa penerapan teknik komunikasi yang efektif oleh guru tahfidz sangat berpengaruh terhadap peningkatan hafalan Al-Qur'an santri. Teknik komunikasi yang digunakan meliputi pendekatan bermain sambil belajar di berbagai lokasi, seperti dalam ruangan, di sungai, di pantai, dan di pegunungan. Pendekatan ini membuat proses belajar menjadi lebih menyenangkan dan menarik bagi santri. Selain itu, pemberian umpan balik positif secara berkesinambungan juga berperan penting dalam meningkatkan motivasi santri. Faktor pendukung yang ditemukan dalam penelitian ini adalah dukungan dari orang tua santri dan pengurus BKM masjid yang menciptakan lingkungan belajar yang kondusif. Namun, terdapat beberapa faktor penghambat, seperti minimnya tenaga pendidik yang kompeten dan kendala finansial, serta jarak antara tempat belajar dan rumah santri yang sering kali sulit dijangkau. Dampak positif dari teknik komunikasi yang diterapkan terlihat dari peningkatan jumlah santri yang mengikuti kompetisi MTQN, serta terjalinnya hubungan yang harmonis antara guru dan santri. Penelitian ini diharapkan dapat memberikan kontribusi pada pengembangan metode pembelajaran tahfidz di lembaga pendidikan Islam, serta meningkatkan kualitas pendidikan agama di RQV dan komunitas sekitarnya.

Kata Kunci: *Guru Tahfidz, Hafalan Al-Qur'an, Motivasi Santri, Pendidikan Islam Rumah Quran Violet, Teknik Komunikasi*

Communication Techniques of Tahfidz Teachers in Improving Al-Qur'an Memorization of Students at Rumah Qur'an Violet (RQV) Lumban Lobu Village, Bonatua Lunasi District, Toba Regency

Mhd Ayub P. Sitorus

NPM: 71200211065

Abstract

The Qur'an is a holy book for Muslims that must be studied, read, and practiced. One way to study the Qur'an is by memorizing it. The process of memorizing the Qur'an is not easy, so effective communication techniques are needed from tahfidz teachers to motivate and help students improve their memorization. This study aims to identify the application of communication techniques carried out by tahfidz teachers in improving students' memorization of the Qur'an, as well as to analyze the supporting and inhibiting factors in the process. The research method used is qualitative with a descriptive approach, involving interviews, observations, and documentation. Informants in this study consisted of tahfidz teachers, students, and administrators of the Violet Quran House. Data analysis techniques were carried out through data reduction, data presentation, and drawing conclusions. The results of the study indicate that the application of effective communication techniques by tahfidz teachers greatly influences the improvement of students' memorization of the Qur'an. The communication techniques used include a play-while-learning approach in various locations, such as indoors, in rivers, on the beach, and in the mountains. This approach makes the learning process more enjoyable and interesting for students. In addition, providing continuous positive feedback also plays an important role in increasing students' motivation. The supporting factors found in this study are support from students' parents and mosque BKM administrators who create a conducive learning environment. However, there are several inhibiting factors, such as the lack of competent educators and financial constraints, as well as the distance between the place of study and the students' homes which is often difficult to reach. The positive impact of the communication techniques applied can be seen from the increase in the number of students participating in the MTQN competition, as well as the establishment of a harmonious relationship between teachers and students. This research is expected to contribute to the development of tahfidz learning methods in Islamic educational institutions, as well as improving the quality of religious education in RQV and the surrounding community.

Keywords: *Tahfidz Teachers, Al-Qur'an Memorization, Students' Motivation, Islamic Education at Rumah Quran Violet, Communication Techniques.*