

ABSTRAK

Fauzie Ramadhan. NPM. 71210211095. Peran Penggunaan Teks Al-Qur'an dalam Meningkatkan Pemahaman Siswa Tentang Pendidikan Agama Islam di SMPS It Ad Durrah Medan. Skripsi.

Tujuan dari penelitian ini adalah menganalisis penerapan teks Al-Qur'an sebagai sumber nilai dan media pembelajaran dalam proses Pendidikan Agama Islam di SMPS IT Ad Durrah Meda, mengidentifikasi faktor pendukung dan penghambat efektivitas penggunaan teks Al-Qur'an dalam meningkatkan pemahaman keagamaan siswa. Mengeksplorasi persepsi dan pengalaman siswa terhadap pembelajaran berbasis teks Al-Qur'an, baik dari aspek pemahaman kognitif maupun sikap religius.

Penelitian ini merupakan penelitian lapangan dengan pendekatan deskriptif kualitatif. Pendekatan ini digunakan untuk memahami secara mendalam bagaimana penggunaan teks Al-Qur'an dapat meningkatkan pemahaman siswa terhadap Pendidikan Agama Islam di SMPS IT Ad Durrah Medan. Metode ini memungkinkan peneliti mengeksplorasi makna, pengalaman, dan respons siswa dan guru dalam konteks pembelajaran berbasis teks Al-Qur'an.

Hasil penelitian menunjukkan bahwa pembelajaran berbasis teks Al-Qur'an di SMPS IT Ad Durrah Medan terbukti efektif meningkatkan pemahaman siswa secara kognitif, afektif, dan psikomotorik. Efektivitas ini didukung oleh pemilihan ayat kontekstual, metode tafsir dan diskusi, serta partisipasi aktif siswa. Meski ada kendala seperti keterbatasan waktu, variasi kemampuan bahasa Arab, dan media belajar, guru yang kreatif mampu mengatasinya dengan pendekatan diferensiasi, media digital, dan kegiatan Qur'ani. Siswa pun merespons positif karena merasa pembelajaran menjadi lebih bermakna dan sesuai dengan kehidupan sehari-hari.

***Keywords:* Teks Al-Qur'an, Pemahaman Siswa, Pendidikan Agama Islam**

ABSTRACT

Fauzie Ramadhan. NPM. 71210211095. The Role of Using Al-Qur'an Texts in Increasing Students' Understanding of Islamic Religious Education at SMPS It Ad Durrah Medan. Skripsi

The purpose of this study was to analyze the application of the Qur'an text as a source of values and learning media in the process of Islamic Religious Education at SMPS IT Ad Durrah Medan, identify supporting and inhibiting factors for the effectiveness of using the Qur'an text in improving students' religious understanding. Explore students' perceptions and experiences of learning based on the Qur'an text, both from the aspect of cognitive understanding and religious attitudes.

This study is a field study with a qualitative descriptive approach. This approach is used to understand in depth how the use of the Qur'an text can improve students' understanding of Islamic Religious Education at SMPS IT Ad Durrah Medan. This method allows researchers to explore the meaning, experience, and responses of students and teachers in the context of learning based on the Qur'an text.

The results of the study indicate that learning based on the Qur'an text at SMPS IT Ad Durrah Medan has proven effective in improving students' understanding cognitively, affectively, and psychomotorically. This effectiveness is supported by the selection of contextual verses, interpretation and discussion methods, and active student participation. Despite obstacles such as time constraints, variations in Arabic language skills, and learning media, creative teachers were able to overcome them with a differentiation approach, digital media, and Qur'anic activities. Students responded positively because they felt that learning was more meaningful and in line with everyday life.

Keywords: Al-Quran Text, Student Understanding, Islamic Religious Education