

**STRATEGI GURU RUMPUN PENDIDIKAN AGAMA ISLAM DALAM
MENGINTEGRASIKAN NILAI-NILAI KARAKTER PADA PROSES
BELAJAR MENGAJAR DI MTS ISTIQLAL DELITUA**

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ABSTRAK

Peneliti merumuskan tujuan penelitian yaitu: 1) menganalisis penerapan nilai-nilai karakter yang di integrasikan rumpun guru pendidikan agama Islam pada proses belajar mengajar di MTs Istiqlal Delitua, 2) menganalisis Strategi rumpun guru pendidikan agama Islam dalam mengintegrasikan nilai-nilai karakter pada proses belajar di MTs Istiqlal Delitua, 3) menganalisis faktor pendukung dan penghambat strategi guru rumpun pendidikan agama Islam dalam mengintegrasikan nilai-nilai karakter pada proses belajar mengajar di MTs Istiqlal Delitua. Penelitian ini menggunakan metode kualitatif dengan sumber data yang didapatkan melalui observasi, wawancara dan studi dokumentasi yang mendalam dari informan yang terkait. Populasi data adalah Waka Kurikulum, guru bimbingan konseling(BP), guru pendidikan agama islam dan siswa di MTs Istiqlal Delitua. Diharapkan dalam penetapan objek/subjek penelitian ini dapat benar-benar mewakili tujuan penelitian sehingga rumusan masalah yang diajukan terjawab dengan hasil yang memuaskan. Hasil dalam penelitian ini menunjukkan bahwa, 1)guru rumpun pendidikan agama islam telah menerapkan 18 nilai karakter yang ditetapkan oleh Kementerian Pendidikan Nasional secara efektif melalui kegiatan pembelajaran langsung maupun tidak langsung. 2)Strategi yang digunakan rumpun guru pendidikan agama islam mengacu pada teori Furqon Hidayatullah, yang mencakup strategi keteladanan, penegakan disiplin, pembiasaan kegiatan keagamaan, penciptaan suasana belajar yang kondusif, dan integrasi nilai dalam materi pelajaran. 3) Faktor pendukung penerapan strategi ini antara lain adanya tata tertib sekolah, keteladanan guru, dan dukungan keluarga. Sementara itu, faktor penghambat meliputi pengaruh negatif teman sebaya, rendahnya kesadaran siswa, dan kurangnya kontrol dari keluarga. Penerapan strategi ini berperan penting dalam pembentukan karakter siswa secara menyeluruh.

Kata Kunci : Strategi,rumpun guru pendidikan agama islam, integrasi nilai-nilai karakter.

**STRATEGY OF ISLAMIC RELIGIOUS EDUCATION CLUSTER
TEACHERS IN INTEGRATING CHARACTER VALUES
IN THE TEACHING AND LEARNING PROCESS AT
MTS ISTIQLAL DELITUA**

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ABSTRACT

The researcher formulated the research objectives, namely: 1) analyzing the application of character values integrated by Islamic religious education teachers in the teaching and learning process at MTs Istiqlal Delitua, 2) analyzing the strategy of Islamic religious education teachers in integrating character values in the learning process at MTs Istiqlal Delitua, 3) analyzing the supporting and inhibiting factors of the strategy of Islamic religious education teachers in integrating character values in the teaching and learning process at MTs Istiqlal Delitua. This study uses a qualitative method with data sources obtained through observation, interviews and in-depth documentation studies from related informants. The data population is the Deputy Head of Curriculum, guidance and counseling teachers (BP), Islamic religious education teachers and students at MTs Istiqlal Delitua. It is expected that in determining the object/subject of this research, it can truly represent the research objectives so that the formulation of the problems raised can be answered with satisfactory results. The results of this study indicate that, 1) Islamic religious education teachers have implemented 18 character values set by the Ministry of National Education effectively through direct and indirect learning activities. 2) The strategies used by Islamic religious education teachers refer to Furqon Hidayatullah's theory, which includes role model strategies, discipline enforcement, habituation of religious activities, creation of a conducive learning atmosphere, and integration of values in subject matter. 3) Supporting factors for the implementation of this strategy include school regulations, teacher role models, and family support. Meanwhile, inhibiting factors include negative peer influences, low student awareness, and lack of family control. The implementation of this strategy plays an important role in the formation of students' character as a whole.

Keywords: Strategy, Islamic religious education teachers, integration of character values.