

ABSTRAK

KREATIVITAS GURU PENDIDIKAN AGAMA ISLAM DALAM PENGEMBANGAN MEDIA PEMBELAJARAN PADA KURIKULUM MERDEKA DI MTs AL-WASHLIYAH PULAU GAMBAR KABUPATEN SERDANG BEDAGAI

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Guru harus memiliki kemampuan dasar dalam melakukan tugasnya. Salah satu kemampuan tersebut adalah kemampuan pribadi guru itu sendiri yaitu guru harus kreatif. Guru yang kreatif yakni guru yang memiliki daya cipta. Selalu berupaya mencari caranya agar proses belajar mengajar dapat mencapai hasil sesuai dengan tujuan dan direncanakan. Oleh sebab itu, merupakan sebuah tuntutan bagi para pengajar dilembaga sekolah untuk memiliki dan mengembangkan kreativitas dalam bertanya guna menciptakan kondisi belajar yang sesuai dengan kondisi peserta didik agar proses pembelajaran mata Pelajaran Pendidikan agama Islam.

Tujuan dalam penelitian ini untuk mengetahui kreativitas guru Pendidikan agama Islam dalam pengembangan media pembelajaran pada kurikulum merdeka di MTs Al-Washliyah Pulau Gambar Kab.Serdang Bedagai.

Jenis penelitian yang di gunakan adalah penelitian kualitatif, menggunakan pendekatan kualitatif deskriptif yaitu, penelitian yang bertujuan menggambarkan secara sistematis, faktual dan akurat mengenai kreativitas guru pendidikan agama Islam dalam pengembangan media pembelajaran pada kurikulum merdeka di MTs Al-Washliyah Pulau Gambar Kabupaten Serdang Bedagai.

Hasil penelitian menunjukkan bahwa pendidikan nasional berfungsi mengembangkan kemampuan dan membentuk watak serta peradaban bangsa, bertujuan untuk berkembangnya potensi siswa agar menjadi manusia yang beriman dan bertakwa kepada Tuhan Yang Maha Esa, berakhlak mulia, sehat dan berilmu, cakap, kreatif, mandiri dan menjadi warga yang demokratis dan bertanggung jawab.

Kata Kunci: Kreativitas, Guru Pendidikan Agama Islam, Media Pembelajaran dan Kurikulum Merdeka

ABSTRACT

ISLAMIC RELIGIOUS EDUCATION TEACHERS' CREATIVITY IN THE DEVELOPMENT OF LEARNING MEDIA IN THE INDEPENDENT CURRICULUM AT MTs AL-WASHLIYAH PULAU GAMBAR SERDANG BEDAGAI REGENCY

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Teachers must have basic skills in carrying out their duties. One of these abilities is the teacher's personal ability, namely the teacher must be creative. A creative teacher is a teacher who has the power of creativity. Always trying to find a way so that the teaching and learning process can achieve results in accordance with the goals and plans. Therefore, it is a requirement for teachers in schools to have and develop creativity in asking questions in order to create learning conditions that are in accordance with the conditions of students so that the learning process of Islamic Religious Education subjects.

The purpose of this study was to determine the creativity of Islamic Religious Education teachers in developing learning media in the independent curriculum at MTs Al-Washliyah Pulau Gambar, Serdang Bedagai Regency. The type of research used is qualitative research, using a descriptive qualitative approach, namely research that aims to describe systematically, factually and accurately the creativity of Islamic religious education teachers in developing learning media in the independent curriculum at MTs Al-Washliyah Pulau Gambar, Serdang Bedagai Regency.

The results of the study show that in the learning process it cannot be separated from the factors that become obstacles to learning, from the results of observations and interviews conducted by researchers it can be concluded that the factors that become obstacles in the development of PAI learning in the independent curriculum in class VIII MTs Al-Washliyah Pulau Gambar are as follows: a. Lack of preparation regarding the independent curriculum followed by teachers, b. Educational background of teachers, c. Students who are lazy in reading, d. Lack of guidance and attention from parents at home.

Keywords: Creativity, Islamic Religious Education Teachers, Learning Media and Independent Curriculum