ABSTRAK

Nama : Afni Maulani Octavia Siagian, NPM : 71200211079, Judul : PENGARUHSTRUKTUR ASET SEKOLAH SARANA DAN PRASARANA TERHADAP MOTIVASI BELAJAR SISWA DI KELAS VIII SMPNEGERI 3 TEBING TINGGI

Siswa di kelas VIII SMP Negeri 3 Tebing Tinggi, motivasi belajar murid belum cukup baik untuk mengikuti proses belajar mengajar dikarenakan alat-alat penunjang pendidikan yang seharusnya ada belum lengkap. Sarana dan prasarana yang mereka miliki belum memadai, misalnya saja ruangan kelas yang belum belum memenuhi standard.Alat-alat pembelajaran belum mencukupi, media peraga pendidikan yang belum lengkap, perpustakaan, laboratorium dan tempat ibadah sampai saat ini belum ada, Hal initentu saja mempengaruhi motivasi serta belajar siswa.

Berdasarkan kondisi dan keadaan yang demikian penulis merasa perlu mengadakan penelitian terhadap permasalahan tersebut dengan judul "Pengaruh Struktur, Prasarana Sekolah Terhadap Peningkatan Motivasi Belajar Murid di kelas VIII SMP Negeri 3 Tebing Tinggi.

Permasalahan penelitian ini adalah Apakah struktur, asset sekolah, sarana dan prasarana sekolah mempengaruhi terhadap motivasi belajar murid di kelas VIII SMP Negeri III Tebing Tinggi. Seberapa besar pengaruh struktur, asset sekolah, sarana dan prasarana sekolah terhadap motivasi belajar murid di kelas VIII SMP Negeri III Tebing Tinggi. Metode penelitian ini metode kuantitatif dengan sampel 100 orang menggunakan angket dan analisis statistik.

Hasil penelitian ini adalah Struktur organisasi, asset sekolah, sarana dan prasarana sekolah mempengaruhi terhadap motivasi belajar murid di kelas VIII SMP Negeri III Tebing Tinggi dengan pengaruh yang signifikan sebagaimana hasil t-hitung lebih besar dari t-tabel atau 7.707> 1.660) dengan kearah positif. Maka Ha di terima dan Ho di tolak sehingga dapat disimpulkan bahwa Variabel efektivitas Struktur, Asset dan Sarana prasarana secara parsial berpengaruh signifikan dengan nilai positif terhadap Motivasi Belajar. artinya terdapat pengaruh Struktur, Asset dan Sarana prasarana terhadap Motivasi Belajar siswa Kelas VII SMP Negeri 3 Tabing Tinggi dan Ha diterima.Adapun besaran pengaruhnya adalah sebesar 61,4% struktur, asset dan sarana prasarana berpengaruh terhadap Motivasi Belajar dan sisanya sebesar 38,6% dijelaskan oleh faktor lain yang tidak diikutkan dalam penelitian ini.

Kata Kunci : Struktur, Asset Sekolah, Sarana prasarana dan Motivasi Belajar

ABSTRACT

Name: Afni Maulani Octavia Siagian, NPM: 71200211079, Title: The Influence Of School Asset Structure, Facilities And Infrastructure On Student Learning Motivation In Class VIII OF SMP Negeri 3 Tebing Btinggi.

Students in class VIII of SMP Negeri 3 Tebing Tinggi, students' learning motivation is not good enough to participate in the teaching and learning process because the educational support tools that should be there are not yet complete. The facilities and infrastructure they have are inadequate, for example the classrooms do not yet meet standards. Learning tools are inadequate, educational demonstration media are incomplete, libraries, laboratories and places of worship do not yet exist. This of course affects student motivation and learning.

Based on these conditions and circumstances, the author feels it is necessary to conduct research on this problem with the title "The Influence of School Structure and Infrastructure on Increasing Student Learning Motivation in class VIII SMP Negeri 3 Tebing Tinggi."

The problem of this research is whether the structure, school assets, school facilities and infrastructure influence student learning motivation in class VIII of SMP Negeri III Tebing Tinggi. How big is the influence of the structure, school assets, school facilities and infrastructure on student learning motivation in class VIII of SMP Negeri III Tebing Tinggi. This research method is a quantitative method with a sample of 100 people using questionnaires and statistical analysis.

The results of this research are that organizational structure, school assets, school facilities and infrastructure influence the learning motivation of students in class VIII of SMP Negeri III Tebing Tinggi with a significant influence as the t-count results are greater than the t-table or 7,707> 1,660) in a positive direction . So H0 is accepted and Ha is rejected so it can be concluded that the effectiveness variables of structure, assets and infrastructure partially have a significant effect with a positive value on learning motivation. This means that there is an influence of Structure, Assets and Infrastructure on the Learning Motivation of Class VII students of SMP Negeri 3 Tabing Tinggi and Ha is accepted. The magnitude of the influence is 161.4%, structure, assets and infrastructure influence Learning Motivation and the remaining 38.6% is explained by other factors not included in this research.

Keywords: Structure, School Assets, Infrastructure and Learning Motivation