THE DEVELOPMENT OF E-BOOK EXPOSITION TEXT MATERIALS ASSISTED WITH THE CANVA APPLICATION BY USING A PROBLEM BASED LEARNING (PBL) MODEL AT CLASS X MA

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ABSTRACT

This research aimed to develop and test the feasibility of e-book exposition text material assisted by the Canva application with the problem based leaning (PBL) model for class X MA Tahfizh Al-Habibi based on research from material expert, validators and design experts. The total population of students is 60 students and the sample taken is 20 students, namely class X-3. The data source in this research is a questionnaire with data collection techniques in the form of observation and interviews. This type of research is Research and Development (R&D) by using 4D development model by Thiagarajan (1974); namely, Define, Design, Development, Dissemination. The results of this research indicated that e-book exposition text material assisted by the Canva application with the problem based leaning (PBL) model for class X MA Tahfizh Al-Habibi students is classified as very feasible. The assessment of the level of validity of e-books by material expert I obtained an average as 85.6% or "very valid", by material expert II obtained an average as 88.8% or "very valid". Then the validity assessment by design expert I and design expert II obtained an overall average as 93% or "very valid". Then a trial was carried out on teachers and students, the Indonesian language teacher obtained an overall average score as 87% or "very decent" and students also gave positive and good responses by showing an average score as 96% or "very decent". Based on this assessment, it can be concluded that the exposition text material e-book assisted by the Canva application with the problem based leaning (PBL) model for class X MA Tahfizh Al-Habibi is valid and suitable to be used in learning.

Keywords: E-book Development Research, Exposition Text, Canva Application

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