

**THE DEVELOPMENT OF TEACHING MATERIALS ASSISTED
WITH INTERACTIVE MEDIA RENDER FOREST ON NEGOTIATION
TEXT TO IMPROVE LEARNING RESULTS OF CLASS X STUDENTS OF
MUSDA PERBAUNGAN VOCATIONAL SCHOOL**

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ABSTRACT

This research aimed to test the effectiveness and feasibility of Render Forest interactive media on negotiation text material for class X at Vocational School Musda Perbaungan based on research from material expert validators and design experts. The sample taken was 32 students. The research results show that this development was categorized as "Feasible". The assessment by material expert I obtained a result as 84% or "Decent". Meanwhile, the validation results from material expert II obtained a result as 81.33% or "Decent". Then the assessment by media expert I obtained a result as 94% categorized or "Very Appropriate". Meanwhile, the results of the assessment by media expert II obtained as 80% or "Decent". Then Indonesian language teacher's assessment results as 89.09% or "Very Decent". It can be concluded that by using teaching materials assisted by Render Forest is very effective in the learning process.

Keywords: Development, Teaching Materials, Interactive Media, Render forest, Negotiation Text