

## ABSTRAK

### PENGEMBANGAN BAHAN AJAR BERBASIS *LEAFLET* PADA PEMBELAJARAN TEKS PUISI DALAM MENGHASILKAN BUKU ANTOLOGI PUISI KELAS XI MA ISLAMIC CENTRE

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Penelitian ini bertujuan untuk mengetahui pengembangan, validitas, kelayakan dan keefektifan bahan ajar berbasis *Leaflet*, serta proses pembelajaran menggunakan bahan ajar berbasis *Leaflet* di Kelas XI Madrasah Aliyah Islamic Centre. Penelitian dan pengembangan bahan ajar berbasis *Leaflet* ini menggunakan metode *Research and Development* (R&D) dengan model *Borg and Gall* yang dibatasi hingga 6 (enam) tahap pengembangan. Total populasi berjumlah 83 peserta didik dengan mengambil sampel penelitian berjumlah 35 peserta didik. Data hasil penelitian diolah dengan teknik kualitatif dan kuantitatif mendapatkan persentase dari validator ahli materi I sebesar 90% kategori “Sangat Layak”, validator ahli materi II sebesar 78% kategori “Layak”, validator ahli media I mendapatkan hasil 88% kategori “Sangat Layak” dan validator ahli media II sebesar 80% kategori “Layak”. Penilaian guru bidang studi mendapatkan hasil sebesar 94% kategori “Sangat Layak”. Uji coba dilakukan secara perorangan dengan jumlah 5 orang peserta didik mendapat hasil 99% kategori “Sangat Layak”, uji coba kelompok kecil dengan jumlah 10 orang peserta didik dengan hasil 97% kategori “Sangat Layak” dan uji coba kelompok besar berjumlah 35 orang peserta didik dengan hasil 95% kategori “Sangat Layak”. Sehingga bahan ajar berbasis *Leaflet* dapat dikembangkan dan berhasil mendorong peserta didik untuk aktif pada proses pembelajaran serta dapat menghasilkan buku antologi puisi.

**Kata Kunci** : *Pengembangan, Bahan Ajar, Leaflet, Teks Puisi, dan Buku Antologi Puisi.*

## **ABSTRACT**

### **THE DEVELOPMENT OF LEAFLET-BASED TEACHING MATERIALS FOR LEARNING POETRY TEXTS IN PRODUCING A POETRY ANTHOLOGY BOOK FOR CLASS XI AT MADRASAH ALIYAH ISLAMIC CENTRE**

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This study was aimed to determine the development, validity, feasibility and effectiveness of Leaflet-based teaching materials, as well as the learning process by using Leaflet-based teaching materials at class XI in Madrasah Aliyah Islamic Centre. This study used the Research and Development (R&D) method with the Borg and Gall model that was limited to 6 (six) development stages. The total population was 83 students, and used sample of 35 students. The data was processed by using qualitative and quantitative techniques to obtain a percentage of material expert validator I as 90% or "Very Feasible" category, material expert validator II as 78% or "Eligible" category, media expert validator I obtained a result as 88% or "Very Eligible" category, and media expert validator II as 80% or "Decent" category. The assessment of teachers in the field of study received 94% or "Very Appropriate" category. The trial was carried out individually with 5 students who getting as 99% or "Very Eligible" category, a small group trial with a total of 10 students with a result as 97% or "Very Eligible" category and a large group trial with 35 students with a result as 95% or "Very Eligible" category. It can be concluded that, Leaflet-based teaching materials can be developed and succeed in encouraging students to be active in learning process and can produce poetry anthology books.

**Keywords: Development, Learning Material, Leaflet, Poetry text, and Poetry Anthology Book**

Medan, 24 Juni 2024

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