

# CHAPTER I

## INTRODUCTION

### 1.1 Background

Language is one of the tools used to communicate, therefore using language well and correctly is very important for creating good communication. Language is also very important for use in everyday life, language is also called a sound symbol that is produced from sounds, or sounds. Which is used to express or express feelings, while a foreign language is a language used in certain situations, over time. One of the foreign languages that students also learn is English. English plays an important role as a means of communication between nations and internationally, both verbally and in writing (Marissa, 2022).

English is also very important in human life (Rao, 2019). Especially in the fields of education and learning. Apart from making it easier for us to communicate at home and abroad, it also makes it easier for us to share knowledge. Language becomes a means of conveying learning to reach a certain point according to predetermined competencies. As owners of language in communication, some elements in learning place humans as the main element, while other elements are complementary to being able to express language in learning communication. Non-human elements include learning messages or content, learning methods, learning media, and learning hardware. Meanwhile, here the researcher uses elements of learning methods to achieve vocabulary acquisition in English learning (Marissa, 2022).

The use of learning methods in the process of acquiring English vocabulary has become a major concern in the world of education. The effectiveness of learning methods can vary depending on the context and focus of the research conducted. The effectiveness of learning methods is also related to the extent to which the method can encourage students' active involvement in the learning process. High student involvement can increase their motivation, interest and understanding of the material being studied.

The effectiveness of learning methods can be measured (Aljermawi, 2024). Based on the extent to which the method can help students achieve the learning goals that have been set. An effective method is one that can transfer knowledge and skills to students well. An effective method is one that can create a learning environment that is fun, challenging and relevant to students' lives (Nasution, 2017).

The aim of the effectiveness of the Modeling the Way learning method is to help students find answers using their own efforts based on correct facts/data. Presentation of lessons is carried out by demonstrating and showing students about a particular process, situation or object, either actually or just an imitation. (Rakasiwi, 2018). One method that is attracting attention is the "Modelling the Way Method". This method emphasizes the teacher's role as a model for students in learning English vocabulary.

This research aims to provide an in-depth understanding of how students respond and acquire English vocabulary through the application of the "Modelling the Way" method. Apart from that, this research also wants to explore students' perceptions of this learning method, as well as identify the factors that influence the effectiveness of this method in acquiring English vocabulary.

The importance of this research lies in the need to understand learning methods that can increase effectiveness in acquiring English vocabulary, especially through a qualitative approach that can explore students' experiences and perceptions in depth. Thus, it is hoped that this research can contribute to the development of more effective learning methods in enriching students' English vocabulary.

Vocabulary is a group of words that have a certain meaning, vocabulary is usually used by someone for various purposes. Vocabulary is a very important aspect in learning. A person's vocabulary is usually defined as the collection of all the words the person understands, or all the words the person is likely to use to construct new sentences (Sukmawati, 2020).

Language cannot be separated from vocabulary learning, because vocabulary is a very important aspect of language skills. The more vocabulary a person has, the more beautiful a person's pronunciation will be in that language. In this case, vocabulary can increase the growth of student activity in learning. Vocabulary is a component that contains all information related to the use of words in a language (Sukmawati, 2020).

## **1.2 Statement of the Problem**

1. What is the student's experience in learning English vocabulary using the Modeling the Way method?
2. What are the factors that influence the effectiveness of the Modeling the Way method in learning English vocabulary?
3. What is the teacher's perception of the use of the Modeling the Way method in improving students' understanding of English vocabulary?

4. How can the Modeling the Way method motivate students' learning in learning English vocabulary?

### **1.3 Objective**

1. To find out how students experience learning English vocabulary using the Modeling the Way method.
2. To find out what factors influence the effectiveness of the Modeling the Way method in learning English vocabulary.
3. To find out how teachers perceive the use of the Modeling the Way method in improving students' understanding of English vocabulary.
4. To find out how the Modeling the Way method can motivate students' learning in learning English vocabulary.

### **1.4 Scope**

This research will focus on the use of the "Modelling the Way" method in learning English vocabulary in the MTS Ta'dib Al - Muallimin Al-Islamy Class IX.

Research time is limited to one academic semester, and will not include long-term evaluation of students' vocabulary comprehension.

With these limitations, this research is expected to provide in-depth insight into the effectiveness of the "Modelling the Way" method in learning English vocabulary in the MTS Ta'dib Al - Muallimin Al-Islamy Class school environment. IX.

### **1.5 Significance**

Research on "Effectiveness of Learning English Vocabulary Using the Modeling the Way Method" can provide several valuable benefits like this.

1. Helps understand in depth how students respond to the "Modelling the Way" method in the process of learning English vocabulary.
2. Enables researchers to explore context and complexity in the learning process. Thus, this research can provide insight into the contextual factors that influence the effectiveness of the "Modelling the Way" method in learning English vocabulary.
3. Researchers can identify patterns and findings that emerge from the data, which in turn can be used to formulate relevant recommendations for educational practitioners, teachers and policy makers regarding the use of the "Modelling the Way" method in learning English vocabulary.

## **CHAPTER II**

### **LITERATURE REVIEW**

#### **2.1 The Effectiveness Learning Method Modeling the Way**

The effectiveness of learning using the Modeling the Way method is one of the effective methods of learning English. This method involves observing and imitating good examples in English. In this way, students can learn grammar, vocabulary, and correct pronunciation through direct observation and imitation. One of them is speaking skills. According to Khoiroes et al., in Wael & Hasanudin, (2020) Speaking is a very important skill for every human being to master in order to communicate well so that any information conveyed or received can be understood by other individuals or groups (Lisnawati, 2023). This method can help students develop English language skills more quickly and effectively.

The effectiveness of the Modeling the Way method can be an effective choice in vocabulary learning (Yang, 2023). This method involves students actively creating practical examples and demonstrations to illustrate the skills and techniques learned. This method can increase students' learning motivation and help them understand and remember vocabulary better. However, good implementation by teachers is very important to achieve optimal results (Halawa, 2022).

Based on relevant qualitative research that has been carried out in a learning context using the Modeling the Way method. This research used a descriptive qualitative approach. This method involves collecting in-depth and descriptive data about the experiences and perceptions of research participants related to learning

English vocabulary using the Modeling the Way method. The data was then analyzed thematically to identify the advantages, disadvantages and effectiveness of the method.

## **2.2 English Language Learning Theory**

Understanding English language learning theory Modeling the Way is an English language learning theory. Modeling the Way is a learning approach that involves the use of examples and demonstrations to help students understand and use English effectively (Santoso, 2020). This method involves demonstration, imitation, and practice to strengthen understanding and correct use of English. It is important to adapt this method to the needs and ability level of the learner and complement it with other English learning strategies. This theory also involves teachers or learners who act as models to demonstrate correct use of English. In the context of English learning, the Modeling the Way method has several steps in carrying out learning, namely

- a. **Demonstration:** The teacher or learner who acts as a model will provide examples of correct use of English. They will show you how to pronounce words, construct sentences, or use grammar correctly.
- b. **Imitation:** After the demonstration, learners will be asked to imitate and repeat what they have seen and heard from the model. This helps them strengthen their understanding and correct use of English.
- c. **Practice:** After imitation, learners will be given the opportunity to practice using English in relevant contexts. They will be given

assignments or activities that will allow them to apply what they have learned.

The Modeling the Way method is effective because it allows students to see and hear examples of correct use of English. This helps them gain a better understanding of grammar, vocabulary and proper pronunciation (Santoso, 2020).

### **2.3 English Learning Methods**

The English learning method is an approach used to help students understand and use English effectively (Halawa, 2022). In the context of English learning, this method involves the use of examples and demonstrations to strengthen understanding and correct use of English. This method is important because it allows learners to see and hear examples of proper English usage, thereby helping them gain a better understanding of grammar, vocabulary, and correct pronunciation.

English learning methods can vary, and choosing the right method must be tailored to the learner's needs and ability level. Some commonly used methods include demonstration, imitation, practice, and the use of various other English learning strategies. It is important to choose a method that suits learning needs and objectives, and complements it with relevant learning strategies. In the context of learning English, appropriate learning methods can help overcome difficulties in understanding English material and speed up the comprehension process (Suhendi, A and Purwarno. 2018). Thus, choosing an effective learning method is very important to achieve optimal learning results.

### **2.4 "Modelling the Way" Models in Language Learning**



The Way Modeling Method is a teaching method developed by Mel Silberman, a person who is competent in the field of educational psychology. This method is one of 101 teaching strategies. A method that focuses on a student's ability to develop the potential that exists within him. Because students are required to play roles according to the material taught. Modeling the Way is a method that can provide students with the opportunity to practice specific skills learned in class through demonstrations (Hamima, 2022). In learning, methods are very necessary in schools, especially for classroom learning. That a learning model is a plan or pattern that is used as a guide in planning classroom learning or tutorial learning. The more appropriate the method the teacher uses in teaching, the more effective it is expected to be in achieving learning goals.

The Modeling the Way method is a method that makes students more active in learning (Kartini, 2024). Students become braver and more confident to practice something and are not afraid, students actively respond, increase awareness of responsibility for the tasks given, and students experience existing skills. practiced directly. Hisyam Zainiet al, in their book on active learning strategies, reveal that the Modeling the Way method provides students with the opportunity to practice the special skills they have in front of the class through demonstrations. (Sukmawati, 2020).

## **2.5 Basic Concepts of English Vocabulary Learning**

Learning English vocabulary is an important initial stage in learning and mastering the language. In English, vocabulary consists of adjectives, verbs,

pronouns, adverbs, nouns, and many more (Hidayati, 2018). Here are some basic concepts in learning English vocabulary:

- a. **Memorizing Vocabulary:** One way to learn English vocabulary is to memorize it, by using a dictionary or study resource that provides a list of everyday vocabulary.
- b. **Reading:** Reading English texts or sentences can help expand your English vocabulary. By reading, it will ease your tongue and get used to the structure of words in English. And can learn new vocabulary
- c. **Listening:** Listening to English via audio or video can help enrich vocabulary. By listening to audio or video, you can understand the pronunciation and context of vocabulary use in daily conversations (Dina, 2021).
- d. **Looking for the Meaning of Vocabulary:** If you don't know the meaning of a vocabulary word, you can look it up in an English dictionary. By understanding the meaning of vocabulary, you can understand the concepts and context of its use in English.
- e. **Practice:** Apart from memorizing and learning vocabulary, it is important to practice using it in everyday conversation or writing. By practicing, you can strengthen your understanding and use of English vocabulary.
- f. In learning English vocabulary, consistency and regular practice are very important. Moreover, expanding vocabulary gradually and using it in relevant contexts will also help in mastering English better.

## **2.6 The concept of "Modelling the Way" in Language Learning**

Modeling the Way is one of the learning strategies used in the context of learning English. This strategy provides students with the opportunity to practice the skills learned through demonstrations. In this strategy, students are given time to create their own scenarios and determine how they would illustrate the skills and techniques just described.

According to E. Mulyasa, the learning process basically involves interaction between students and the environment. In this interaction, a good change in behavior occurs. Internal factors influenced by oneself and external factors originating from the learning environment play an important role in this process. A teacher's job is to condition the environment to support changes in student behavior.

The function of the Modeling the Way strategy is included in the active learning strategy which aims to maximize student potential in the learning process. By implementing this strategy, students become active, creative, and involved in learning. In the context of learning English, the Modeling the Way strategy can help students practice newly learned English skills. Through demonstration and practice, students can observe and imitate the correct use of vocabulary, grammar and pronunciation. This can help students strengthen their understanding and use of English in relevant contexts.

Applying the Modeling the Way strategy, teachers have an important role in providing good examples and providing guidance to students. Teachers can use various techniques such as demonstrations, demonstrations, or the use of visualmedia to help students understand and internalize the English skills being taught. By implementing the Modeling the Way strategy effectively, students can betterdevelop theirEnglishlanguageskills.Theycanseeconcreteexamplesofcorrectuseof

vocabulary, grammar and pronunciation, so they can apply them in relevant situations.

To apply the Modeling the Way concept effectively in English learning, here are several steps:

- a. **Be a Good Example:** Teachers or facilitators need to be a good example in the use of English. Speak clearly and correctly, use appropriate vocabulary, and use good pronunciation. By being a good example, students will be inspired and motivated to follow in their teacher's footsteps.
- b. **Demonstration:** Demonstrate correct use of vocabulary, grammar and pronunciation to students. And provide concrete examples of how the vocabulary is used in sentences or everyday conversations.
- c. **Practice:** Provides opportunities for students to practice newly learned English skills. Provide assignments or activities that involve the use of vocabulary and grammar that have been taught. Support students in carrying out these practices and provide constructive feedback.
- d. **Providing Guidance:** Apart from conducting demonstrations, teachers also provide clear guidance to students on how they can apply newly learned English skills.
- e. **Provide Feedback:** After students have practiced, provide constructive feedback about their ability to apply English skills. Praise them for the progress they have made and make suggestions for improvement if necessary.

Positive and constructive feedback will help students develop their English skills.

- f. Provide Opportunities to Practice: Provide opportunities for students to practice using English in real situations. For example, hold speaking sessions or group discussions in English. By providing opportunities to practice, students will feel more confident and accustomed to using English in relevant contexts.
- g. By applying the steps above, you can develop the Modeling the Way concept effectively in learning English vocabulary. By setting good examples, conducting demonstrations, providing guidance, and providing constructive feedback to students. In addition, providing opportunities for students to practice using English in real situations.

## **2.7 The Relationship Between Learning Models and Increasing English**

### **Vocabulary**

The relationship between learning models and increasing English vocabulary is that research shows that vocabulary (Fandi, 2014). Learning strategies play an important role in vocabulary knowledge among learners of English as a foreign language. And in every learning process teachers are required to use learning methods so that learning can run optimally (Hamima, 2022).

- h. Strategies that focus on learning the form and associative meaning of words are significant predictors of depth of vocabulary knowledge. This suggests that the specific strategies used to learn vocabulary can have a direct impact on the depth of vocabulary knowledge. Additionally, vocabulary instruction should aim to engage students in thinking actively about word meanings, relationships between words, and how words can be used in different

situations. This type of rich, in-depth instruction is most likely to impact comprehension, suggesting that depth of vocabulary instruction can have a significant impact on vocabulary learning (Hafid, 2023). Overall, research suggests that the specific vocabulary learning strategies used, as well as the depth and richness of vocabulary instruction, can have a direct impact on the depth of English vocabulary knowledge among learners.

## **2.8 English Learning in MTSTa'dibAl–MualliminAl –Islamy**

Teaching and learning activities are an obligation carried out deliberately by a teacher or tutor, to provide lessons and education to students or learners. Teachers who teach and students who learn. The combination of these two human elements gives birth to educational interactions using materials as the medium. All teaching components are played optimally and effectively in order to achieve the teaching objectives that have been set before the teaching is carried out. In teaching and learning activities there must be two-way communication between teachers and students so that the learning atmosphere is conducive. It is no longer teacher centered but student centered so that the teaching and learning process will be directed towards achieving learning goals. So far, the learning carried out has only been centered on the teacher as a learning resource, not student-centered, so the teacher will dominate the learning process in the classroom while the students only passively listen. Here the teacher acts as a facilitator and is not visible in the learning process. Teachers should be able to master basic competencies which are expected to establish two-way communication so that learning objectives can be achieved optimally.

Likewise in learning English vocabulary at MTS Ta'dib Al – Muallimin Al – Islamiy class III. The teacher first prepares the learning materials that will be given to students. The Modeling the Way method used by teachers to carry out the English language learning process is by first explaining the material to be studied, after that some vocabulary material is said together several times until the child's pronunciation is fluent, then the teacher spells. the vocabulary learned is on the blackboard and spelled together by the students, then the teacher erases the writing on the blackboard after observing the spelling by the students, then the teacher gives individual assignments to the students to work on writing the spelling of the English vocabulary and its meanings that have been spelled on the blackboard and observed, so that this makes children know how to write English vocabulary by spelling the vocabulary.