

ABSTRAK

PENGEMBANGAN BAHAN AJAR TEKS PROSEDUR BERBASIS KULTUR SUMATERA UTARA UNTUK MELATIH KETERAMPILAN MENULIS SISWA KELAS XI SMK PAB 3 MEDAN

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Penelitian ini bertujuan untuk mengembangkan bahan ajar teks prosedur berbasis kultur Sumatera Utara untuk melatih keterampilan menulis siswa kelas XI SMK PAB 3 Medan. Populasi penelitian ini berjumlah 46 siswa. Sampel penelitian ini adalah siswa kelas XI Akuntansi yang berjumlah 17 siswa. Sumber data dalam penelitian ini adalah angket dengan teknik pengumpulan data yang berupa observasi dan kuesioner. Jenis penelitian ini adalah *Research and Development (R&D)* dengan menggunakan model pengembangan 4-D Thiagarajan, *Define* (Pendefinisian), *Design* (Perancangan), *Development* (Pengembangan), dan *Dissemination* (Diseminasi). Hasil penelitian ini menunjukkan bahwa bahan ajar teks prosedur berbasis kultur Sumatera Utara siswa kelas XI SMK PAB 3 Medan mendapatkan kategori sangat layak. Penilaian terhadap tingkat kevalidan bahan ajar oleh ahli materi diperoleh rata-rata 73% dengan kualifikasi “valid”. Kemudian penilaian kevalidan oleh ahli desain diperoleh rata-rata 88% dengan kualifikasi “sangat valid”. Penelitian terhadap tingkat kelayakan bahan ajar teks prosedur oleh guru diperoleh rata-rata 92% dan siswa memberikan respon yang baik dan positif dengan menunjukkan nilai rata-rata sebesar 93%. Sehingga dapat disimpulkan bahwa bahan ajar teks prosedur berbasis kultur Sumatera Utara untuk melatih keterampilan menulis siswa kelas XI SMK PAB 3 Medan sangat valid dan sangat layak digunakan dalam kegiatan pembelajaran.

Kata Kunci : pengembangan bahan ajar, teks prosedur kultur Sumatera Utara, keterampilan menulis.

ABSTRACT

THE DEVELOPMENT OF PROCEDURE TEXT ON TEACHING MATERIALS BASED ON SUMATERA UTARA'S CULTURE IN PRACTISING THE WRITING SKILLS FOR CLASS XI AT SMK PAB 3 MEDAN

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This study was aimed to develop procedural text on teaching materials based on culture of Sumatera Utara in practicing the writing skills of class XI at SMK PAB 3 Medan. The population was 46 students. The sample was students of class XI Accounting, that consisted of 17 students. The data source was a questionnaire with data collection techniques in the form of observation and questionnaires. This study used Research and Development (R&D) by using the 4-D Thiagarajan development model; Define, Design, Development, and Dissemination. The results of this study indicated that Sumatera Utara culture-based procedural text teaching materials for class XI at SMK PAB 3 Medan got the very proper category. The assessment of validity level of teaching materials by material experts obtained an average as 73% or "valid". Then the validity assessment by design experts obtained an average as 88% or "very valid" qualification. The research on the level of feasibility of procedural text teaching materials by teachers obtained the average as 92% and the students gave good and positive responses by showing an average value as 93%. It can be concluded that Sumatera Utara culture-based procedural text teaching materials in practicing the writing skills of class XI at SMK PAB 3 Medan are very valid and appropriate to be used in learning activities.

Keywords: *development of teaching materials, North Sumatra culture procedure text, writing skills.*