

**PENGEMBANGAN LKPD PADA MATERI TEKS CERPEN
BERBANTUAN *WORDWALL* PADA SISWA KELAS XI SMA SWASTA
AL-HIKMAH MEDAN**

Hidayah Syafitri

hidayahsyafitri5@gmail.com

ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan proses pengembangan dan kelayakan LKPD pada materi teks cerpen berbantuan *Wordwall* pada siswa kelas XI SMA Swasta Al-Hikmah Medan. Populasi penelitian ini adalah siswa kelas XI MIPA 1, XI MIPA 2, XI IS 1, dan XI IS 2 dengan jumlah siswa 156 siswa. Sampel penelitian ini adalah siswa kelas XI MIPA 2 yang berjumlah 37 siswa. Sumber data pada penelitian ini berupa *kuesioner*. Adapun teknik pengumpulan data yang digunakan dalam penelitian ini adalah wawancara, angket dan dokumentasi untuk mencari data mengenai pembelajaran materi teks cerpen berbasis *website* pada media *Wordwall*. Jenis penelitian ini adalah *Research and Development* (R&D) oleh Borg and Gall. Hasil penelitian ini menunjukkan bahwa LKPD pada materi teks cerpen berbantuan *Wordwall* pada siswa kelas XI SMA Swasta Al-Hikmah Medan mendapatkan katagori “Sangat Layak”. Berdasarkan hasil penilaian ahli materi I mendapatkan kriteria nilai “Layak” dengan persentase (83%) dan ahli materi II mendapatkan nilai “Sangat Layak” dengan persentase (87%), hasil penilaian ahli media I mendapatkan nilai kriteria “Sangat Layak” dengan persentase (93%) dan ahli media II mendapatkan nilai kriteria “Sangat Layak” dengan persentase (90%), hasil penilaian guru Bahasa Indonesia mendapatkan nilai kriteria “Sangat Layak” dengan persentase (89%), uji pelaksanaan lapangan dengan 37 siswa kelas XI MIPA 2 SMA Swasta Al-Hikmah Medan mendapatkan nilai kriteria “Sangat Layak” dengan persentase (90%). Tahap hasil keefektivan LKPD pada materi teks cerpen berbantuan *Wordwall* dilakukan dengan cara tes evaluasi pada lembar soal untuk dapat mengukur keefektivan LKPD pada materi teks cerpen berbantuan *Wordwall*. Hasil dari evaluasi memperoleh kriteria nilai “Sangat Efektif” dengan persentase (88%).

Kata kunci : Pengembangan, LKPD berbantuan Wordwall, Teks Cerpen

**THE DEVELOPMENT OF LKPD ON SHORT STORY TEXT MATERIAL
BY THE ASSISTANCE OF WORDWALL FOR CLASS XI IN SMAS AL-
HIKMAH MEDAN**

Hidayah Syafitri

hidayahsyafitri5@gmail.com

ABSTRACT

This study was aimed to describe the development process and feasibility of LKPD on short story text material assisted by Wordwall for class XI in SMAS Al-Hikmah, Medan. The population of this study were students in classes XI MIPA 1, XI MIPA 2, XI IS 1, and XI IS 2 in total as 156 students. The sample for this study was class XI MIPA 2; in total 37 students. The data source in this study is a questionnaire. The data collection techniques used in this research are interviews, questionnaires and documentation to search for data regarding learning website-based short story text material on Wordwall media. This study used Research and Development (R&D) by Borg and Gall. The results showed that LKPD on short story text material assisted by Wordwall for class XI in SMAS Al-Hikmah Medan received the "Very Eligible" category. Based on the results of the assessment by material expert I; it was obtained the criteria "Decent" or 83%; and the material expert II got "Very Decent" or 87%, the results of the assessment by media expert I got "Very Decent" or 93%; and media expert II got "Very Decent" or 90%, the results of the Indonesian Language teacher's assessment got "Very Decent" or 89%; field implementation test with 37 students of class XI MIPA 2 SMAS Al-Hikmah Medan received the criteria as "Very Decent" or 90%. The results stage of the effectiveness of LKPD on short story text material assisted by Wordwall is carried out by means of an evaluation test on the question sheet to be able to measure the effectiveness of LKPD on short story text material assisted by Wordwall. The results of the evaluation obtained the criteria as "Very Effective" or 88%.

Keywords: Development, LKPD assisted by Wordwall, Short Story Text

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Chair Person

Dra.Hj.Rita, M.Pd