

ABSTRAK

PENGEMBANGAN BAHAN AJAR DENGAN MEDIA PEMBELAJARAN SCRAPBOOK MATERI TEKS BIOGRAFI PADA SISWA KELAS X SMA ISTIQLAL DELI TUA

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Penelitian ini bertujuan untuk mendeskripsikan proses pengembangan, validasi, dan kelayakan pada penggunaan bahan ajar dengan media pembelajaran *scrapbook* materi teks biografi pada siswa kelas X SMA. Penelitian ini dilakukan di SMA Istiqlal Deli Tua. Metode penelitian yang digunakan adalah Research and Development (R&D) dengan model Borg and Gall meliputi : Analisis kebutuhan, Perencanaan pengembangan media, Validasi, Perbaikan desain, Uji coba produk, dan Revisi produk dengan populasi berjumlah 150 siswa. Pengambilan sampel dalam penelitian ini menggunakan teknik *purposive sampling* dengan jumlah 26 siswa. Jenis data dalam penelitian ini meliputi data kualitatif dan data kuantitatif. Hasil dari penelitian ini yaitu sebuah produk bahan ajar dengan media pembelajaran *scrapbook*. Berdasarkan Hasil validasi ahli materi I dapat dikategorikan “Baik” dengan hasil persentase 79%. Hasil validasi ahli materi II dapat dikategorikan “Baik” dengan hasil persentase 82%. Sedangkan hasil ahli desain I dapat dikategorikan “Baik” dengan hasil persentase 80%. Hasil ahli desain II dapat dikategorikan “Sangat Baik” dengan hasil persentase 86%. Berdasarkan hasil respon guru mendapatkan presentase 82% dikategorikan “Baik”. Sedangkan hasil respon peserta didik dari 26 siswa mendapatkan presentase 87% dengan kualifikasi “Sangat Baik”. Berdasarkan hasil uji coba yang dilakukan terhadap 26 siswa dapat diketahui bahwa adanya peningkatan pembelajaran dengan menggunakan bahan ajar *scrapbook*.

Kata Kunci : Pengembangan, Bahan ajar, Scrapbook, Teks biografi

ABSTRACT

THE DEVELOPMENT OF TEACHING MATERIALS BY USING SCRAPBOOK LEARNING MEDIA TOWARD BIOGRAPHY TEXT MATERIALS FOR CLASS X OF SMA ISTIQLAL DELI TUA

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This research was aimed to describe the process of development, validation and feasibility of using teaching materials by using Scrapbook learning media as biographical text material for class X SIVIA. It was conducted at SMA Istiqlal. Deli Tua; by using Research and Development (R&D) with the Borg and Gall model including: Needs analysis, media development planning, validation, design improvement, product testing, and product revision with a population of 150 students. The sampling used in this study is a purposive sampling technique with a total of 26 students. The types of data include qualitative and quantitative data. The result of this study is a teaching material product with Scrapbook learning media. Based on the validation results of material expert I, it can be categorized as "Good" with a percentage as 79%. The results of material expert validation II can be categorized as "Good" or 82%. Meanwhile, the results of design expert I can be categorized as "Good" or 80%. The results of design expert II can be categorized as "Very Good" or 86%. Based on the results of teacher responses, a percentage of 82% was categorized as "Good". Meanwhile, the results of student responses from 26 students gained a percentage as 87% with the qualification "Very Good". Based on the results of trials conducted on 26 students, it can be seen that there has been an increasing in learning by using scrapbook teaching materials.

Keywords: *Development, teaching materials, scrapbook, biographical text*

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