

ABSTRAK

KONTRIBUSI GURU PENDIDIKAN AGAMA ISLAM (PAI) DALAM UPAYA PENANAMAN IBADAH SHALAT PADA SISWA KELAS IX-1 SMP DELI TUA SCHOOL

Penelitian dalam skripsi ini dilatar belakangi dengan sejauh mana kontribusi guru pendidikan agama Islam dalam upaya penanaman ibadah shalat pada siswa kelas IX-1 SMP Deli Tua School yang nantinya dapat mempengaruhi serta meningkatkan karakter religius serta akademik para siswa IX-1 di SMP Deli Tua School. Karena salah satu kontribusi guru pendidikan agama Islam dalam penanaman ibadah shalat ialah menumbuhkan kesadaran ibadah khususnya dalam melaksanakan ibadah shalat.

Penelitian ini bertujuan untuk mengetahui secara jelas kontribusi guru pendidikan agama Islam (PAI) dalam penanaman ibadah shalat bagi siswa dalam menumbuhkan sikap keagamaan melalui pendidikan agama di SMP Deli Tua School. Populasi dalam penelitian ini adalah keseluruhan siswa SMP Deli Tua School yang berjumlah 172 siswa. Dari populasi ditetapkan sampel yaitu siswa pada kelas IX-1 berjumlah 34 siswa menggunakan teknik purposive sampling

Data penelitian dikumpulkan melalui angket dan dianalisis dengan menggunakan teknik analisis deskriptif dan korelasional dengan menggunakan rumus r Korelasi *Product Moment*.

Berdasarkan hasil analisis data diperoleh hasil penelitian bahwa Kontribusi Guru Pendidikan Agama Islam (PAI) dalam Upaya Penanaman Ibadah Shalat pada Siswa Kelas IX-1 SMP Deli Tua tergolong ke dalam kategori B (baik) dengan nilai rata-rata 72,1. Kontribusi Guru Pendidikan Agama Islam (PAI) dalam Upaya Penanaman Ibadah Shalat pada Siswa Kelas IX-1 SMP Deli Tua didasarkan atas hasil pengujian korelasi adalah signifikan pada taraf kepercayaan 5% diperoleh $r_{hitung} > r_{tabel}$ ($0,263 > 0,241$) dikategorikan hubungan agak rendah. Hal ini berarti kontribusi guru pendidikan agama Islam pada siswa kelas IX-1 SMP Deli Tua sebesar 29% dan menunjukkan bahwa hanya 71% penanaman ibadah shalat siswa dipengaruhi faktor lain.

Kata Kunci : Kontribusi, Guru Pendidikan Agama Islam, Penanaman Ibadah Shalat, SMP Deli Tua School.

ABSTRACT

CONTRIBUTION OF ISLAMIC RELIGIOUS EDUCATION (PAI) TEACHERS IN EFFORTS TO IMPLEMENT PRAYER WORSHIP IN CLASS IX-1 STUDENTS OF SMP DELI TUA SCHOOL

The research in this thesis is based on the extent of the contribution of Islamic religious education teachers in efforts to instill prayer in class IX-1 students at Deli Tua School Middle School which will later be able to influence and improve the religious and academic character of IX-1 students at Deli Tua School Middle School. Because one of the contributions of Islamic religious education teachers in cultivating prayer is to raise awareness of worship, especially in carrying out prayers.

This research aims to clearly understand the contribution of Islamic religious education (PAI) teachers in cultivating prayer for students in cultivating religious attitudes through religious education at Deli Tua Middle School. The population in this study was the entire Deli Tua School Middle School students, totaling 172 students. From the population, the sample was determined, namely students in class IX-1 totaling 34 students using purposive sampling technique

Research data was collected through questionnaires and analyzed using descriptive and correlational analysis techniques using the Product Moment Correlation r formula.

Based on the results of data analysis, research results showed that the contribution of Islamic Religious Education (PAI) Teachers in Efforts to Cultivate Prayer Worship in Class IX-1 Students at Deli Tua Middle School was classified as category B (good) with an average score of 72.1. The contribution of Islamic Religious Education (PAI) Teachers in Efforts to Cultivate Prayer Worship in Class IX-1 Students of Deli Tua Middle School is based on the results of correlation testing which is significant at the 5% confidence level, obtained $r_{count} > r_{table}$ ($0.263 > 0.241$) categorized as a rather low relationship. This means that the contribution of Islamic religious education teachers to class IX-1 students at Deli Tua Middle School is 29% and shows that only 71% of students' prayer practices are influenced by other factors.

Keywords: Contribution, Islamic Religious Education Teacher, Planting Prayer Worship, SMP Deli Tua School.