

ABSTRAK

PENGARUH TEAMS GAMES TURNAMENT MENGGUNAKAN MEDIA PERMAINAN MONOPOLI TERHADAP HASIL BELAJAR MATERI STRUKTUR JARINGAN TUMBUHAN DI SMA AL WASHLIYAH 1 MEDAN

Ade Icha Kurnia Btr

Email : adeichakurniabtr@gmail.com

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Teams Games Turnament* (TGT) terhadap hasil belajar siswa pada pembelajaran biologi materi struktur jaringan tumbuhan dikelas XI IPA 2 SMA AL WASHLIYAH 1 MEDAN. Nilai rata-rata (\bar{x})pre-test sebelum diberi perlakuan adalah 45,79 dengan simpangan baku (S) = 7,02. Nilai rata-rata hasil belajar siswa yang menggunakan model *Teams Games Turnament* adalah 82,79 dengan simpangan baku 7,86. Berdasarkan uji hipotesis diperoleh nilai $t_{hitung} > t_{tabel} = 20,17 > 1,70$ sehingga H_a diterima dan H_0 ditolak. Dengan demikian dapat disimpulkan ada pengaruh yang signifikan perbedaan *Teams Games Turnament* pada materi struktur jaringan tumbuhan di kelas XI IPA 2 SMA AL WASHLIYAH 1 Medan Pembelajaran 2018/2019. Hasil penelitian ini menunjukkan bahwa penggunaan model *Teams Games Turnament* divariasikan dengan media permainan monopoli berpengaruh signifikan terhadap hasil belajar siswa pada materi struktur jaringan pada tumbuhan sehingga lebih tepat digunakan.

Kata kunci: Model TGT, media monopoli, hasil belajar

ABSTRACT

THE EFFECT OF TEAMS GAMES TURNAMENT USING MONOPOLY GAME MEDIA ON THE RESULTS OF LEARNING PLANT NETWORK STRUCTURE IN AL WASHLIYAH 1 MEDAN HIGH SCHOOL

Ade Icha Kurnia Btr

Email : adeichakurniabtr@gmail.com

This study aims to determine the effect of the Teams Games Tournament (TGT) learning model on student learning outcomes in learning biology of plant tissue structure material in class XI IPA 2 SMA AL WASHLIYAH 1 MEDAN. The mean value (\bar{x}) pre) of the pre-test before treatment was 45.79 with the standard deviation (S) = 7.02. The average value of student learning outcomes using the Teams Games Tournament model was 82.79 with a standard deviation of 7.86. Based on the hypothesis test, the value of $t_{count} > t_{table} = 20.17 > 1.70$ so that H_a is accepted and H_o is rejected. Thus it can be concluded that there is a significant effect on the differences in Teams Games Tournament on the material structure of plant tissue in class XI IPA 2 SMA AL WASHLIYAH 1 Medan learning 2018/2019. The results of this study indicate that the use of the Teams Games Tournament model is varied with the monopoly game media having a significant effect on student learning outcomes on tissue structure material in plants so that it is more appropriate to use.

Keywords: TGT model, monopoly media, learning outcomes