

## **ABSTRAK**

### **PERAN GURU AKIDAH AKHLAK DALAM PEMBINAAN AKHLAK SISWA/I DI MTs AL- JAM'İYATUL WASHLIYAH KECAMATAN PERCUT SEI TUAN KABUPATEN DELI SERDANG**

Sekolah sebagai sebuah lembaga pendidikan yang memiliki peran yang sangat strategis dalam membentuk, membina, membangun dan mengarahkan siswa/i. Namun demikian tidak sepenuhnya dapat memenuhi harapan, fenomena itu ditandai dari kondisi moral atau akhlak generasi muda yang kurang baik, di lembaga pendidikan sendiri sering terjadi berbagai problem pendidikan dimana terdapat siswa/i yang melanggar peraturan sekolah seperti tidak mengerjakan tugas, datang terlambat, membolos dan menyontek. Adapun tujuan dalam penelitian ini adalah untuk mengungkapkan bagaimana peran guru akidah akhlak dalam pembinaan siswa/i di MTs Al-jam'iyatul Washliyah, bagaimana kondisi akhlak siswa, apa saja faktor-faktor yang mempengaruhi akhlak siswa di MTs Al-jam;iyatul Washliyah. Penelitian ini merupakan penelitian kualitatif deskriptif.Data didapat melalui observasi, wawancara, dan dokumentasi.

Berdasarkan hasil analisis yang telah peneliti lakukan bahwa peran guru akidah akhlak dalam pembinaan akhlak siswa/i dilakukan melalui kegiatan tahfidz, setoran hapalan setiap hari senin-jum'at bertutur kata yang baik, tegas, dan berperilaku baik dan sopan. Kondisi akhlak siswa/i sudah tergolong cukup baik hal ini dibuktikan siswa/i dengan melakukan sholat berjamaah , bertegur sapa dengan guru ataupun kakak kelas, menjaga lingkungan , hormat kepada guru, saling menghargai sesama teman. Faktor yang mempengaruhi pembinaan akhlak siswa/i yaitu faktor keluarga, sekolah dan lingkungan masyarakat.

**Kata Kunci : Peran, Guru, Akidah Akhlak, Siswa**

## **ABSTRACT**

### **THE ROLE OF THE ACHIEVEMENT TEACHER IN THE DEVELOPMENT OF STUDENTS' CHARACTERS AT MTs AL-JAM'IYATUL WASHLIYAH, PERCUTSEI TUAN DISTRICT, DELI SERDANG DISTRICT**

School as an educational institution has a very strategic role in forming, developing, building and directing students. However, it cannot fully meet expectations, this phenomenon is characterized by the poor moral or moral condition of the younger generation. In educational institutions themselves, various educational problems often occur where there are students who violate school regulations such as not doing their assignments, coming late, skipping classes and cheat. The aim of this research is to reveal the role of moral aqidah teachers in coaching students at MTs Al-jam'iyatul Washliyah, what the moral condition of students is, what factors influence student morals at MTs Al-jam'iyatul Washliyah. This research is descriptive qualitative research. Data was obtained through observation, interviews and documentation.

Based on the results of the analysis that the researchers have carried out, the role of the moral aqidah teacher in developing students' morals is carried out through tahfidz activities, memorizing deposits every Monday-Friday, speaking good words, being firm, and behaving well and politely. The moral condition of the students is quite good, this is proven by the students performing congregational prayers, greeting teachers and upperclassmen, protecting the environment, respecting teachers, respecting each other among their friends. Factors that influence the development of students' morals are family, school and community factors.

**Keywords: Role, Teacher, Moral Creed, Students**