

ABSTRAK
PENGARUH MODEL PEMBELAJARAN *PROJECT BASED LEARNING*
DAN KECERDASAN INTERPERSONAL TERHADAP KEMAMPUAN
BERPIKIR KREATIF SISWA MAS PROYEK UNIVA MEDAN T.A
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Penelitian ini bertujuan untuk mengetahui : (1) pengaruh model pembelajaran *Project Based Learning* terhadap kemampuan berpikir kreatif siswa MAS Proyek UNIVA Medan. (2) pengaruh kecerdasan interpersonal terhadap kemampuan berpikir kreatif siswa MAS Proyek UNIVA Medan. (3) pengaruh model pembelajaran *Project Based Learning* dan kecerdasan interpersonal terhadap kemampuan berpikir kreatif siswa MAS Proyek UNIVA Medan. Populasi dalam penelitian ini merupakan seluruh siswa kelas XI MIA MAS Proyek UNIVA Medan yang berjumlah 64 siswa. Sampel dalam penelitian diambil dari populasi menggunakan teknik sampling jenuh. Teknik pengumpulan data menggunakan angket dan tes kemampuan berpikir kreatif pada awal dan akhir pembelajaran, setelah validasi angket dan tes kemampuan berpikir kreatif berbentuk esai dinyatakan kemampuan berpikir kreatif yang reliabilitasnya tinggi. Sebelum pengujian Hipotesis terlebih dahulu diuji Normalitas data dan uji Homogenitas. Hasil perhitungan menunjukkan bahwa data berdistribusi normal, sehingga teknik analisis data dan uji hipotesis menggunakan analisis regresi linear ganda. Hasil penelitian menunjukkan bahwa *Project Based Learning* dan kecerdasan interpersonal berpengaruh positif terhadap kemampuan berpikir kreatif siswa, terlihat pada persamaan regresi linear ganda: $Y = 33,364 + 0,230X_1 + 0,324X_2$, artinya bahwa ada pengaruh model pembelajaran *Project Based Learning* dan kecerdasan interpersonal terhadap kemampuan berpikir kreatif siswa. Berdasarkan analisis dan pembahasan diperoleh : (1) *Project Based Learning* berpengaruh positif dan signifikan terhadap kemampuan berpikir kreatif siswa dengan nilai $t_{hitung} (3,852) > t_{tabel} (1,670)$, (2) kecerdasan interpersonal berpengaruh positif dan signifikan terhadap kemampuan berpikir kreatif siswa dengan nilai $t_{hitung} (3,341) > t_{tabel} (1,670)$, (3) *Project Based Learning* dan kecerdasan interpersonal secara bersama-sama berpengaruh positif dan signifikan terhadap kemampuan berpikir kreatif siswa.

Kata Kunci : Project Based Learning, kecerdasan interpersonal, kemampuan berpikir kreatif

ABSTRACT

THE EFFECT OF PROJECT BASED LEARNING AND INTERPERSONAL INTELLIGENCE ON CREATIVE THINKING ABILITIES STUDENTS OF MAS PROJECT UNIVA MEDAN S.Y 2019/2020

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This study aims to determine: (1) the effect of the Project Based Learning on the creative thinking abilities students of MAS Project UNIVA Medan. (2) the effect of interpersonal intelligence on the creative thinking abilities students of MAS Project UNIVA Medan, (3) the effect of the Project Based Learning and interpersonal intelligence on the creative thinking abilities students of MAS Project UNIVA Medan. The population in this study is all students of class XI MIA MAS Project UNIVA Medan, amounting to 64 students. The sample in this study was taken from the population using a saturated sampling technique. Data collection techniques using questionnaires and tests of creative thinking skills at the beginning and the end of learning, after validation of questionnaires and tests of creative thinking skills in the form of essays, it is stated that creative thinking abilities are highly reliable. Before testing the hypothesis, the data normality and homogeneity test are tested first. The calculation results show that the data are normally distributed, so the data analysis techniques and hypothesis testing use multiple linear regression analysis. The results showed that Project Based Learning and interpersonal intelligence had a positive effect on students creative thinking abilities, seen in the multiple linear regression equation: $Y = 33,364 + 0,230X_1 + 0,324X_2$, meaning that there was an influence of the Project Based Learning and interpersonal intelligence on students creative thinking abilities. Based on the analysis and discussion obtained: (1) Project Based Learning has a positive and significant effect on students creative thinking abilities with $t_{count} (3,852) > t_{table} (1,670)$, (2) interpersonal intelligence has a positive and significant effect on students creative thinking abilities with $t_{count} (3,341) > t_{table} (1,670)$, (3) Project Based Learning and interpersonal intelligence together have a positive and significant effect on students creative thinking abilities.

Key Words : Project Based Learning, interpersonal intelligence, creative thinking abilities