

ABSTRAK
MOTIVASI DAN TANGGUNG JAWAB ORANG TUA DALAM PROSES
BELAJAR PADA MASA *COVID-19* DI DESA RUMAH GERAT
KECAMATAN BIRU-BIRU KABUPATEN DELI SERDANG

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Penelitian ini dilaksanakan di Desa Rumah Gerat Kecamatan Biru-Biru Kabupaten Deli Serdang. Penelitian ini bertujuan untuk memahami Motivasi dan Tanggung Jawab orang tua dalam proses belajar pada masa pandemi *Covid-19* dan untuk mengetahui kendala yang dihadapi orang tua dalam memberikan motivasi terhadap anak dalam proses belajar pada masa pandemi *Covid-19*. Penelitian ini menggunakan metode *Deskriptif Kualitatif* menggunakan penelitian lapangan atau *Field Research*. Objek dalam penelitian ini orang tua, anak dan kepala dusun sebagai subjek penelitian. Pengumpulan data di ambil melalui wawancara, observasi, dan dokumentasi. Kesimpulan penelitian di Desa Rumah Gerat, Kecamatan Biru-Biru, Kabupaten Deli Serdang Pada Masa *Covid-19*, peneliti menemukan motivasi dan tanggung jawab yang di berikan kepada anak berjalan baik dan di respon anak dengan cukup baik. Motivasi dan tanggung jawab yang di berikan berdampak baik pada anak, anak sangat senang dan bersemangat atas motivasi dan tanggung jawab yang diberikan orang tuanya, nilai dan rangking anak juga mengalami peningkatan. Motivasi yang diberikan berupa nasehat, dukungan, dorongan, pendampingan, bimbingan, pandangan-pandangan, pengarahan, dan mengingatkan anak agar anak dapat mengikuti pembelajaran *Daring* dengan baik pada masa *Covid-19*. Tanggung jawab yang di berikan orang tua pada proses belajar anak pada masa *Covid-19* berupa menyediakan fasilitas-fasilitas belajar *Daring* anak, mendampingi anak ketika belajar *Daring*, mengajarkan anak, menjadi teman anak, memantau tumbuh kembang anak, memantau pergaulan anak, melindungi anak dan menjaga anak dari bahaya yang mengancam. Kendala yang dihadapi orang tua dalam memberikan motivasi dan tanggung jawab kepada anak, berupa kendala dalam mendampingi belajar anak karena keterbatasan waktu orang tua, kendala dalam mengarahkan anak karena anak yang keras kepala dan gampang marah, kendala ekonomi karena penghasilan orang tua yang kecil, kendala dalam mengajarkan anak karena pelajaran anak yang lumayan sulit dan orang tua tidak memiliki pengetahuan terhadap pelajaran anak.

Kata Kunci : Motivasi, Tanggung Jawab, Orang Tua, Proses Belajar, *Covid-19*

ABSTRACT
**MOTIVATION AND RESPONSIBILITY OF PARENTS IN THE
LEARNING PROCESS IN THE TIME OF COVID-19 IN RUMAH GERAT
VILLAGE, BIRU-BIRU SUB-DISTRICT, DELI SERDANG KANUPATEN**

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This research was conducted in Rumah Gerat Village, Biru-Biru District, Deli Serdang Regency. This study aims to understand the motivation and responsibility of parents in the learning process during the Covid-19 pandemic and to find out the obstacles faced by parents in motivating their children in the learning process during the Covid-19 pandemic. This study uses a qualitative descriptive method using field research or Field Research. The objects in this study were parents, children and hamlet heads as research subjects. Data collection was taken through interviews, observation, and documentation. The conclusion of the study in Rumah Gerat Village, Biru-Biru District, Deli Serdang Regency During the Covid-19 period, researchers found that the motivation and responsibility given to children went well and the children responded quite well. The motivation and responsibility given have a good impact on the child, the child is very happy and excited about the motivation and responsibility given by his parents, the child's grades and ranking have also increased. The motivation given is in the form of advice, support, encouragement, mentoring, guidance, views, directions, and reminding children so that children can take part in online learning well during the Covid-19 period. The responsibilities given by parents to their children's learning process during the Covid-19 period are in the form of providing online learning facilities for children, accompanying children when learning online, teaching children, becoming children's friends, monitoring children's growth and development, monitoring children's relationships, protecting children and protect children from threatening danger. Obstacles faced by parents in providing motivation and responsibility to children, in the form of obstacles in accompanying children's learning due to parents' limited time, obstacles in directing children because children are stubborn and easily angry, economic constraints because parents' income is small, obstacles in teach children because children's lessons are quite difficult and parents do not have knowledge of children's lessons.

Keywords: Motivation, Responsibility, Parents, Learning Process, Covid-19

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