

ASKING AND ANSWERING STRATEGY ON SENIOR HIGH SCHOOL STUDENTS TO ENHANCE READING TEXT SKILL AT ONE OF PRIVATE SCHOOL IN MEDAN

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ABSTRACT

Reading skill is inseparable in language teaching but the strategy applied to make students understand the text and enjoy the process is still an issue to solve, and asking and answering strategy offers a solution. Thus, This research is aimed at elucidating the effect of asking and answering strategy on enhancing students' reading text ability. The objective of the study was to find out whether or not reading comprehension of the tenth grade of private school at Medan in the academic year 2021/2022 consisted of 34 students can be improved through asking and answering strategy. The research is called classroom action research which was done in two cycles and each cycle consisted of two sessions. Furthermore, the research instruments were analyzed by comparing the results of the pre-test and post-tests, and the results of the post-test in each cycle clearly showed that there was a significant improvement in the subjects' reading text by asking and answering strategy. To sum up, the presents study concluded that the reading text skill of the tenth-grade students of Private School At Medan could be improved through this strategy.