

THE DEVELOPMENT OF E-MODULES AS INDONESIAN TEACHING MATERIAL IN SMAS AL-WASHLIYAH CLASS XI IN PASAR SENEN

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ABSTRACT

This study aimed to develop and test the feasibility of e-modules as Indonesian language teaching materials for Class XI SMAS in Al-Washliyah Pasar Senen. The populations were 45 students and the sample was 19 students from class XI IPA. The method in this study is Research and Development (R&D) by using development research design with ADDIE model, Analysis, Design, Development, Implementation, and Evaluation. The results of this study indicated that the e-module as an Indonesian language teaching material in class XI meets the appropriate criteria. The evaluation of the e-module validity level by material experts obtained the average as 87,4% or "very valid", then by a design expert gained the average as 87,4% or "very valid". The research on the feasibility level by the teacher was obtained as 94% and the students gave good and positive responses by showing the average as 92,44%. It can be concluded that the e-module as a teaching material for class XI SMAS Al-Washliyah is very feasible to be used in the classroom.

Keywords: E-module development, Lecture text material, Senior high school

Medan, Juli 2022

Chair Person

Dra. Hj. Rita, M.Pd.