

ABSTRAK

PENGARUH MODEL PEMBELAJARAN *JIGSAW* DENGAN MEDIA FOTOGRAFI TERHADAP KEMAMPUAN MENULIS CERPEN PADA SISWA KELAS XI MAS PROYEK UNIVA MEDAN TAHUN PEMBELAJARAN 2019/2020

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Penelitian ini bertujuan untuk mendeskripsikan pengaruh model pembelajaran *Jigsaw* dengan media Foto grafi terhadap kemampuan menulis cerpen siswa kelas XI MAS ProyekUniva Medan Tahun Pembelajaran 2019/2020. Populasi penelitian ini adalah seluruh siswa kelas XI yang berjumlah 146 siswa. Sampel dalam penelitian ini diambil dengan teknik *random sampling*, duakelas yang dibagikanjadikelas eksperimen (37 siswa)dankelaskontrol (37 siswa). Pengambilan data diambil dari instrument tesdalam bentukessay yaitumenuliscerpendengan media fotografidankelaskontroltesdalam bentukessay yaitumenuliscerpent tanpa media fotografi. Metode yang digunakandalampenelitian ini adalah metode eksperimendengandesain penelitian *post test only group design*. Pengolahan data diperoleh dengan nilai rata-rata kelas eksperimen 75,54 standardeviasi = 9,80. Nilai rata-rata kelas kontrol adalah 57,70 standardeviasi = 8,31. Dengan demikian kemampuan kelas eksperimen lebih tinggi daripada kelas kontrol dalam menulis cerpen . Berdasarkan hasil uji analisis data dengan menggunakan uji ‘t’ diperoleh $t_{hitung} = 8,46$ pada taraf signifikan $\alpha = 5\%$ dengan $dk = (n_1 + n_2 - 2) = (37 + 37 - 2) = 72$, maka diperoleh $t_{tabel} 1,982$ (dengan interpolasi). Jadi, $t_{hitung} 8,46 > t_{tabel} 1,982$ maka hipotesis nihil (H_0) ditolak dan hipotesis alternatif (H_a) diterima. Hal ini berarti media fotografiberpengaruh signifikan terhadap kemampuan menulis cerpen dibanding dengan menulis cerpentanpa media fotografi pada siswa kelas XI MAS ProyekUniva Medan .

Kata Kunci : Model Pembelajaran Jigsaw, Media Fotografi, Menulis Cerpen

ABSTRACT

THE EFFECT OF JIGSAW LEARNING MODEL WITH PHOTOGRAPHIC MEDIA ON THE ABILITY OF WRITING SHORT STORY TO THE STUDENTS IN CLASS XI MAS UNIVA PROJECT MEDAN IN 2019/2020 ACADEMIC YEAR

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This study aims to describe the effect of *Jigsaw* Learning Model with photography media on the ability of writing short stories to the students in class XI MAS Univa Project Medan in 2019/2020 Academic Year. The population of this study was all students of class XI which amounted to 146 students. The sample in this study was taken by *random sampling* technique, two classes were divided into experimental classes (37 students) and control classes (37 students). Retrieval of data was taken from the test instrument in the form of essays that is writing short stories with photographic media and the test control class in the form of essays is writing short stories with photographic media. The method used in this study is an experimental method with a *post test only group design*. Data management was obtained with an average grade of experimental class 75.54 with standard deviations = 9.80. The average value of the control class is 57.70 with standard deviation = 8.31. Thus, the ability of the experimental class is higher than the control class in writing short stories. Based on the test results of data analysis using the “ t test ” obtained $t_{count} = 8.46$ at a significant level $\alpha = 5\%$ with $dk = (n_1 + n_2 - 2) = (37 + 37 - 2) = 72$, then it was obtained $t_{table} 1.982$ (by alternative hypothesis (H_a) is accepted. This means that the photographic media has a significant effect on the ability of writing short stories compared to writing short stories without photography media on the students in class XI MAS Univa Project Medan.

Keywords : *Jigsaw* Learning Model, Photographic Media, Writing Short Story