

## ABSTRAK

### PENGEMBANGAN LEMBAR KERJA PESERTA DIDIK BERBASIS PROBLEM BASED LEARNING UNTUK MENINGKATKAN MINAT BELAJAR SISWA KELAS XI SMK

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Penelitian ini bertujuan untuk: 1). Mengetahui tingkat kevalidan, keefektifan dan kepraktisan LKPD yang dikembangkan dengan model pembelajaran *problem based learning* kelas XI SMK. 2). Mengetahui peningkatan minat belajar siswa kelas XI SMK setelah menggunakan LKPD dengan model *problem based learning*. Jenis penelitian yang digunakan adalah penelitian *Research and Development (R&D)*. Penelitian pengembangan ini mengacu pada model 4-D yang dikemukakan Thiagarajan (1974) yaitu *difene, design, develop, disseminate*. Namun dalam penelitian ini penelitian pengembangan Lembar Kerja Peserta Didik (LKPD) berbasis *problem based learning* ini dimodifikasi menjadi 3-D yang dibatasi hanya pada tahap *develop*. Subjek dalam penelitian ini adalah siswa kelas XI-BM (bisnis manajemen) SMK Budi Utomo Cikampak. Instrumen penilaian yang digunakan adalah lembar penilaian LKPD untuk mengukur kevalidan, tes minat belajar dan angket respon siswa.

Berdasarkan hasil uji coba yang dilakukan diperoleh bahwa (1) Lembar Kerja Peserta Didik (LKPD) yang dikembangkan telah memenuhi kriteria kevalidan dengan skor rata-rata 4,2 dengan kategori valid. Ketuntasan belajar secara klasikal telah mengalami peningkatan yaitu pada uji coba I (59,09%) pada uji coba II meningkat sebesar (90,90%) dengan waktu pembelajaran tidak melebihi pembelajaran biasa, maka LKPD dikatakan efektif. Lembar Kerja Peserta Didik (LKPD) yang dikembangkan telah memenuhi kriteria kepraktisan ditinjau dari angket respon siswa terhadap LKPD menunjukkan bahwa skor rata-rata 81,76% dengan kategori kuat. (2) Minat belajar siswa mengalami peningkatan yaitu dengan peningkatan rata-rata dari *pretest* ke *posttest* dengan skor peningkatan sebesar 80,5% dengan kategori tinggi.

**Kata Kunci :** Lembar Kerja Peserta Didik (LKPD), Minat Belajar, *Problem Based Learning*

## ABSTRACT

### DEVELOPMENT OF STUDENT WORKSHEET BASED ON PROBLEM BASED LEARNING TO INCREASE THE INTEREST IN LEARNING THE STUDENTS OF CLASS XI SMK

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This study aims to: 1). Determine the level of validity, the effectiveness and practicality of LKPD developed with the learning model problem based learning class XI SMK. 2). Find out increase the learning interest of the students of class XI SMK after using LKPD with the model of problem based learning. The type of research used is research, Research and Development (R&D). Research development this refers to the model 4-D, which was stated Thiagarajan (1974), namely difene, design, develop, disseminate. However, in this study the research development worksheet peserta Didik (LKPD) berbasis problem based learning is modified into a 3-D bounded only at the stage of develop. Subjects in this study were students of class XI-BM (business management) SMK Budi Utomo Cikampak. Instruments of assessment used is the assessment sheet LKPD to measure validity, test interest in learning and student questionnaire responses.

Based on the test results obtained that (1) the worksheet peserta Didik (LKPD) that has been developed to meet the criteria of validity with an average score of 4.2 with the valid category. Mastery learning in the classical style has been experiencing an increase in trial I (59,09%) in trial II increased by (90,90%) with the learning time does not exceed the usual learning, then LKPD said to be effective. Worksheet peserta Didik (LKPD) that has been developed to meet the criteria of practicality review of the questionnaire responses of students to the LKPD shows that the average score 81,76% with the strong category. (2) the learning Interest of students has increased, namely with an average increase from the pretest to the posttest with a score increase of 80.5% with a high category.

**Keywords : Student worksheet (LKPD), Interest in Learning, Problem Based Learning**