

ABSTRAK

PENGARUH MODEL PROBLEM BASED LEARNING TERHADAP HASIL BELAJAR SISWA MATERI KERAJAAN ISLAM DI INDONESIA SMA N I BADAR KABUPATEN ACEH TENGGARA

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Penelitian ini berjudul “Pengaruh Model Problem based Learning Terhadap Hasil Belajar Siswa Materi Kerajaan Islam di Indonesia tahun ajaran 2019/2020”. Penelitian ini bertujuan untuk mengetahui pengaruh Model Problem Based Learning terhadap hasil belajar siswa di kelas XI IPS 1 SMA N 1 Badar. Sampel yang digunakan dalam penelitian ini sebanyak 22 siswa (*Total Sampel*) dengan menggunakan Metode *Quasi eksperimen* atau yang disebut juga desain eksperimen semu. Nilai rata-rata pre-test sebelum diterapkan model *Problem Based Learning* adalah 56,72. Nilai pre test siswa yang tertinggi adalah 70 sebanyak 5 orang dan nilai yang terendah adalah 40 sebanyak 2 orang. Dan nilai rata-rata post-test yang diperoleh setelah model diterapkan adalah 86,36. Nilai tertinggi pada post test adalah 100 sebanyak 4 orang dan nilai yang paling rendah adalah 70 sebanyak 2 orang. Berdasarkan uji hipotesis didapat nilai $t_{hitung} = 20,42$ sedangkan nilai $t_{tabel} = 2,08$ sehingga $t_{hitung} > t_{tabel}$, dengan demikian H_a diterima dan H_0 ditolak, dan dapat disimpulkan bahwa ada pengaruh yang signifikan penggunaan Model Problem Based Learning terhadap hasil belajar siswa di Kelas XI IPS 1 SMA N 1 Badar Tahun ajaran 2019/2020.

Kata kunci : Problem Based Learning, Hasil Belajar

ABSTRACT

THE EFFECT OF PROBLEM BASED LEARNING MODEL ON STUDENT LEARNING OUTCOMES MATERIAL OF ISLAMIC KINGDOM IN INDONESIA SMA N I BADAR ACEH TENGGARA DISTRICT

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This research with the title "The Effect of Problem Based Learning Models on Student Learning Outcomes of Islamic Kingdom Materials in Indonesia in the academic year of 2019/2020". This research aims to determine the effect of Problem Based Learning Models on student learning outcomes in class XI IPS 1 SMA N 1 Badar. The sample used in these research were 22 students (Total Samples) using the Quasi-experimental method, also called pseudo-experimental design. The average result of the pre-test before implementations of the Problem Based Learning model was 56.72. The highest student pre-test score was 70 as many as 5 students and the lowest score was 40 as many as 2 students and the average post-test result obtained after the model is applied it is 86.36. The highest score on the post test was 100 by 4 students and the lowest score was 70 by 2 students. Based on the hypothesis test, the result counted = 20.42 while the value of table = 2.08 which that counted > table, with that H_a is accepted and H_0 is rejected, and with that, these research concluded that there is a significant influence on the use of Problem Based Learning Model on student learning outcomes in Class XI IPS 1 SMA N 1 Badar Academic Year 2019/2020.

Keywords: Problem Based Learning, Learning Outcomes