

ABSTRAK

PENERAPAN LEARNING STARTS WITH A QUESTION DIVARIASIKAN DENGAN PPT TERHADAP HASIL BELAJAR SISWA PADA MATERI SISTEM IMUN DI KELAS XI MAS UNIVA MEDAN

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Penelitian ini dilakukan untuk mengetahui penerapan metode pembelajaran *Learning Start With A Question* divariasikan dengan PPT pada materi sistem Imun Tubuh di kelas XI MIA II MAS UNIVA Medan Tahun Pembelajaran 2018/2019.

Tujuan dalam penelitian ini adalah mengetahui pengaruh penerapan metode *Learning Start With A Question* divariasikan dengan PPT terhadap hasil belajar siswa pada materi sistem Imun Tubuh.

Nilai rata-rata (\bar{x}) pre-test sebelum diberi perlakuan adalah 61,40 dengan simpangan baku (S) = 8,67. Nilai rata-rata hasil belajar siswa yang menggunakan metode *Learning Start With A Question* adalah 77,8 dengan simpangan baku 9,06 Berdasarkan uji hipotesis diperoleh nilai $t_{hitung} > t_{tabel} = 14,31 > 1,69$ sehingga H_a diterima dan H_0 ditolak. Dengan demikian dapat disimpulkan ada pengaruh yang signifikan perbedaan metode *Learning Start With A Question* pada materi sistem Imun Tubuh di kelas XI MIA II MAS UNIVA Medan Pembelajaran 2018/2019.

Hasil penelitian ini menunjukkan bahwa penggunaan metode *Learning Start With A Question* divariasikan dengan PPT berpengaruh signifikan terhadap hasil belajar siswa pada materi sistem Imun Tubuh sehingga lebih tepat digunakan.

Kata Kunci : Metode pembelajaran *Learning Start With A Question*, Hasil Belajar, Sistem Imun Tubuh.

ABSTRACT

THE APPLICATION OF *LEARNING STARTS WITH A QUESTION* VARIED WITH PPT AGAINST STUDENT LEARNING RESULTS CONTENT THE IMMUNE SYSTEM IN CLASS XI MIA II MAS UNIVA MEDAN

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This research was conducted to find out the application of the method of learning *Learning Start With A Question* varied with the PPT on the body's immune system materials in class XI MIA II MAS UNIVA Medan Years Learning 2018/2019.

The goal in this research is to know the influence of the application of the method of *Learning Start With A Question* varied with the learning outcomes of students against the PPT on the immune system of the body.

The average value of (\bar{x}) pre-test before being given treatment is 61.40 with raw Byway (S) = 8.67. The average value of the learning outcomes of students who use the method *Learning Start With A Question* is 77.8 with raw Byway 9.06 Based on the hypothesis test retrieved value $t_{\text{calculate}}$ the $t > t_{\text{table}} = > 14.31 > 1.69$ so H_a and H_0 being rejected. Thus it can be concluded there is a significant difference method influence *Learning Start With A Question* on the body's immune system materials in class XI MIA II MAS UNIVA 2018/2019 Learning Terrain.

The results of this study showed that the use of methods of *Learning Start With A Question* varied with PPT effect significantly to student learning outcomes on the immune system of the body so that it is more appropriate to use.

Keywords: *Learning Start With A Question*, the results of the study, the immune system of the body.