

## ABSTRAK

**LUTHFIYYAH AINI. NPM : 7119021110, JUDUL : Strategi Pembelajaran Model *Muroja'ah* dan Pengaruhnya Terhadap Hafalan Alquran Santri di Kelas VIII SMP Islam Terpadu Baitul Qur'an Stm Hilir Tahun Ajaran 2022 – 2023, Dibimbing oleh : Drs. Parianto, M.Pd sebagai Pembimbing I, dan Indra Suardi, Lc, MA sebagai Pembimbing II, Skripsi : 2023**

Penelitian ini bertujuan untuk mengetahui Strategi Pembelajaran model *Muroja'ah* dan Pengaruhnya Terhadap Hafalan Santri di Kelas VIII Smp Islam Terpadu Baitul Qur'an Stm Hilir Tahun Ajaran 2022 – 2023.

Rumusan masalah yang diteliti dalam skripsi ini adalah 1) Bagaimana strategi pembelajaran model *muroja'ah* Santri di kelas VIII SMP Islam Terpadu Baitul Qur'an ? 2) Bagaimana pengaruh model *muroja'ah* terhadap hafalan Alquran Santri di kelas VIII SMP Islam Terpadu Baitul Qur'an ? 3) Apa saja faktor pendukung dan penghambat dalam menghafal Alquran bagi Santri di Kelas VIII SMP Islam Terpadu Baitul Qur'an? Metode penelitian yang digunakan peneliti adalah metode kuantitatif yang bersifat deskriptif. Dalam hal ini peneliti menerima sumber data melalui observasi langsung ke tempat peneliti yaitu SMP Islam Terpadu Baitul Qur'an serta wawancara kepada santri dan guru didalamnya. Serta sumber data yang lain diperoleh melalui berbagai karya tulis, buku, jurnal dan lain sebagainya sesuai dengan pemahaman penulis terkait metode *muroja'ah* serta segala sesuatu yang berhubungan dengan metode *muroja'ah*. Berdasarkan hasil analisis statistik inferensial dengan menggunakan rumus uji t, menggunakan sofwer SPSS 22 terdapat selisih rata-rata dari pre-test dan post-test sebesar – 45.581, dan memiliki t hitung sebesar -55.676 dan nilai signifikan sebesar  $< 0.001$ . Ketentuan pengambilan keputusan hipotesis diterima atau ditolak didasarkan pada besarnya nilai signifikansi sehingga dapat di simpulkan bahwa  $H_0$  ditolak dan  $H_a$  diterima.

**Kata Kunci : Strategi, *Muroja'ah* dan Hafalan**

## ABSTRACT

**LUTFIYYAH AINI. NPM : 7119021110, TITLE : *Muroja'ah Model Learning Strategy and Its Influence on the Memorization of the Holy Qur'an Santri in Class VIII of Integrated Islamic Junior High School Baitul Qur'an Stm Hilir Academic Year 2022 – 2023, Supervised by: Drs. Parianto, M.Pd as Supervisor I, and Indra Suardi, Lc, MA as Supervisor II, Thesis: 2023***

This study aims to determine the Learning Strategy of the *Muroja'ah model* and its Effect on the Memorization of Santri in Class VIII of the Integrated Islamic Junior High School Baitul Qur'an Stm Hilir for the 2022 – 2023 Academic Year.

The formulation of the problem studied in this thesis is 1) What is the learning strategy of the *Santri muroja'ah* model in class VIII of the Baitul Qur'an Integrated Islamic Junior High School? 2) How does the *muroja'ah model* affect the memorization of the Holy Qur'an in class VIII of the Baitul Qur'an Integrated Islamic Junior High School? 3) What are the supporting and inhibiting factors in memorizing the Qur'an for Santri in Class VIII of the Baitul Qur'an Integrated Islamic Junior High School? The research method used by researchers is a quantitative method that is descriptive. In this case, the researcher received the source of data through direct observation to the researcher's place, namely the Baitul Qur'an Integrated Islamic Junior High School and interviews with students and teachers in it. As well as other data sources obtained through various written works, books, journals and so on in accordance with the author's understanding of the *muroja'ah method and everything related to the muroja'ah method*. Based on the results of inferential statistical analysis using the t test formula, using SPSS 22 software there is an average difference from pre-test and post-test of -45,581, and has a calculated t of -55,676 and a significant value of  $< 0.001$ . The decision-making provisions of the hypothesis accepted or rejected are based on the magnitude of the significance value so that it can be concluded that  $H_0$  is rejected and  $H_a$  is accepted.

**Keywords : Strategy, *Muroja'ah* and Memorization**