

ABSTRAK

PENGARUH MODEL *THINK TALK WRITE* BANTUAN MEDIA GAMBAR TERHADAP KEMAMPUAN MENGANALISIS UNSUR-UNSUR INTRINSIK CERPEN DI SMA NURUL AMALIYAH TANJUNG MORAWA

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Penelitian ini dilakukan untuk mendeskripsikan Model *Think Talk Write* Bantuan Media Gambar Terhadap Kemampuan Menganalisis Unsur-unsur Intrinsik Cerpen Di SMA Nurul Amaliyah Tanjung Morawa Tahun Pembelajaran 2019/2020. Populasi seluruh siswa XI 105 orang. Sampel ini diambil secara acak sebanyak 70 orang. 35 orang untuk kelas eksperimen dan 35 orang untuk kelas kontrol. Metode yang digunakan dalam penelitian ini adalah metode eksperimen *two group post tes design*. Instrumen yang digunakan adalah tes berbentuk pilihan ganda sebanyak 20 butir. Hipotesis diuji dengan menggunakan rumus uji t. Kemampuan menganalisis unsur-unsur intrinsik cerpen dengan menggunakan model *Think Talk Write* bantuan media gambar memperoleh mean 80 pada kelas eksperimen dapat dikategorikan sangat baik. Kemampuan menganalisis unsur-unsur intrinsik cerpen dengan menggunakan model *Inquiry* memperoleh mean 71,28 pada kelas kontrol dapat dikategorikan baik. Berdasarkan perhitungan uji Hipotesis dengan uji “t” diperoleh nilai $t_{hitung} > t_{tabel}$ pada taraf signifikan $\alpha=0,05$ yaitu $4,21 > 1,66$ sehingga hipotesis dinyatakan benar dan diterima. Hal ini berarti Model *Think Talk Write* Bantuan Media Gambar Terhadap Kemampuan Menganalisis Unsur-unsur Intrinsik Cerpen Di SMA Nurul Amaliyah Tanjung Morawa lebih signifikan dibanding menggunakan Model *inquiry*.

Kata Kunci : Cerpen , Kemampuan menganalisis, Model *think talk write* bantuan media gambar, Model inkuiri

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This research was conducted to describe the Think Talk Write Model of Image Media Assistance on the Ability to Analyze Short Story Intrinsic Elements in Nurul Amaliyah High School Tanjung Morawa 2019/2020 Academic Year. The population of all XI students is 105 people. This sample was taken randomly as many as 70 people. 35 people for the experimental class and 35 people for the control class. The method used in this research is the two group post test design experimental method. The instrument used was a multiple choice test as many as 20 items. The hypothesis is tested using the t test formula. The ability to analyze short story intrinsic elements by using the Think Talk Write model with the help of picture media obtaining a mean 80 in the experimental class can be categorized very well. The ability to analyze the short story intrinsic elements by using the Inquiry model obtained a mean of 71.28 in the control class can be categorized well. Based on the calculation of the Hypothesis test with the "t" test, the value of $t_{count} > t_{tabel}$ is obtained at a significant level $\alpha = 0.05$ ie $4,21 > 1.66$ so that the hypothesis is declared true and accepted. This means that the Think Talk Write Model Helps Image Media Against the Ability to Analyze Short Story Intrinsic Elements at Nurul Amaliyah High School Tanjung Morawa is more significant than using the inquiry model.

Key words: Short stories, the ability to analyze, the model of think talk write help picture media, inquiry model