

ABSTRAK

PENGEMBANGAN MEDIA KOMIK DALAM PEMBELAJARAN MENULIS TEKS ANEKDOT UNTUK MENINGKATKAN PEMAHAMAN SISWA KELAS X SMA SWASTA AL-HIDAYAH MEDAN

Sofie Sonia

71180513022

sofiesonia17@gmail.com

Tujuan Penelitian ini adalah untuk mengetahui bagaimana pengembangan media komik, kelayakan Media Komik Dalam Pembelajaran Menulis Teks Anekdote Siswa Kelas X SMA Swasta Al-Hidayah Medan. Penelitian ini merupakan jenis penelitian (Research and Development) dengan menggunakan model Borg and Gall. Langkah penelitian yang digunakan dalam penelitian pengembangan ini sampai 7 langkah saja yaitu: Penelitian dan pengumpulan data (research and information collecting, Perencanaan (planning) , Pengembangan draf produk (development preliminary form of product), Uji coba lapangan awal (preliminary field testing), Merevisi hasil uji coba (main product revision, Uji coba lapangan (main field testing), dan Penyempurnaan produk hasil uji lapangan (operasional product revision). Populasi sebanyak 46 siswa dan sampel penelitian sebanyak 24 siswa. Hasil penelitian menunjukkan bahwa produk hasil pengembangan dinyatakan layak berdasarkan hasil penilaian ahli materi I, mendapatkan kriteria nilai "Layak" dengan presentase (78%) dan ahli materi II mendapatkan kriteria nilai "Sangat Layak" dengan presentase (95%). Hasil penilaian ahli media I mendapatkan kriteria nilai "Sangat Layak" dengan presentase (90%) dan ahli media II mendapatkan kriteria nilai "Layak" dengan presentase (80%). Hasil dari respon guru Bahasa Indonesia mendapatkan kriteria "Sangat Layak" dengan presentase (94%) dan hasil dari respon peserta didik mendapatkan kriteria "Sangat Layak" dengan presentase (90%).

Kata Kunci : Pengembangan, Media Komik, Menulis Teks Anekdote

**THE DEVELOPMENT OF COMIC MEDIA IN LEARNING TO WRITE
ANECDOTES TEXTS TO IMPROVE THE UNDERSTANDING OF CLASS X
SMAS AL-HIDAYAH MEDAN**

Sofie Sonia

71180513022

sofiesonia17@gmail.com

ABSTRACT

The purpose of this study was to find out how the development of comic media, the feasibility of comic media in learning to write anecdote texts for Class X SMAS Al-Hidayah Medan. This study is a type of Research and Development by using Borg and Gall model. The steps used in this development research are 7 steps, namely: research and data collection (research and information collecting, planning, product draft development (development preliminary form of product), preliminary field testing). Revise the results of the trials (main product revision, field trials (main field testing), and improvement of product field test results (operational product revision). The population was 46 students and the research sample was 24 students. The results showed that the product as a result of development was declared feasible based on the results of the assessment of the material expert I, got the criteria "Decent" or 78% and material expert II got the criteria "Very Eligible" or 95%. The results of the assessment of media experts I got the criteria "Very Eligible" or 90% and media experts II got the criteria "Decent" or 80%. The results from response Indonesian language teachers got the criteria of "Very Eligible" or 94% and the results of the students' responses got the criteria "Very Eligible" or 90%.

Keywords: Development, Comic Media, Writing Anecdote Texts



ABSTRAK

PENGEMBANGAN MEDIA KOMIK DALAM PEMBELAJARAN MENULIS TEKS ANEKDOT UNTUK MENINGKATKAN PEMAHAMAN SISWA KELAS X SMA SWASTA AL-HIDAYAH MEDAN

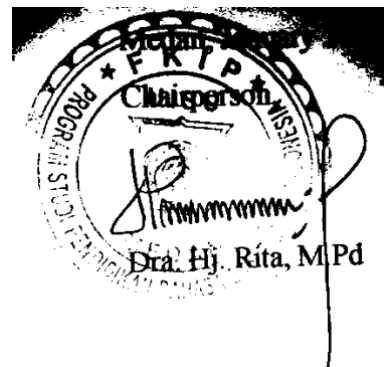
Sofie Sonia

71180513022

sofiesonia17@gmail.com

Tujuan Penelitian ini adalah untuk mengetahui bagaimana pengembangan media komik, kelayakan Media Komik Dalam Pembelajaran Menulis Teks Anekdote Siswa Kelas X SMA Swasta Al-Hidayah Medan. Penelitian ini merupakan jenis penelitian (Research and Development) dengan menggunakan model Borg and Gall. Langkah penelitian yang digunakan dalam penelitian pengembangan ini sampai 7 langkah saja yaitu: Penelitian dan pengumpulan data (research and information collecting, Perencanaan (planning) , Pengembangan draf produk (development preliminary form of product), Uji coba lapangan awal (preliminary field testing). Merevisi hasil uji coba (main product revision, Uji coba lapangan (main field testing), dan Penyempurnaan produk hasil uji lapangan (operasional product revision). Populasi sebanyak 46 siswa dan sampel penelitian sebanyak 24 siswa. Hasil penelitian menunjukkan bahwa produk hasil pengembangan dinyatakan layak berdasarkan hasil penilaian ahli materi I, mendapatkan kriteria nilai “Layak” dengan presentase (78%) dan ahli materi II mendapatkan kriteria nilai “Sangat Layak” dengan presentase (95%). Hasil penilaian ahli media I mendapatkan kriteria nilai “Sangat Layak” dengan presentase (90%) dan ahli media II mendapatkan kriteria nilai “Layak” dengan presentase (80%). Hasil dari respon guru Bahasa Indonesia mendapatkan kriteria “Sangat Layak” dengan presentase (94%) dan hasil dari respon peserta didik mendapatkan kriteria “Sangat Layak” dengan presentase (90%).

Kata Kunci : Pengembangan, Media Komik, Menulis Teks Anekdote



**THE DEVELOPMENT OF COMIC MEDIA IN LEARNING TO WRITE ANECDOTES
TEXTS TO IMPROVE THE UNDERSTANDING OF CLASS X SMAS AL-HIDAYAH
MEDAN**

Sofie Sonia

71180513022

sofiesonia17@gmail.com

ABSTRACT

The purpose of this study was to find out how the development of comic media, the feasibility of comic media in learning to write anecdote texts for Class X SMAS Al-Hidayah Medan. This study is a type of Research and Development by using Borg and Gall model. The steps used in this development research are 7 steps, namely: research and data collection (research and information collecting, planning, product draft development (development preliminary form of product), preliminary field testing). Revise the results of the trials (main product revision, field trials (main field testing), and improvement of product field test results (operational product revision). The population was 46 students and the research sample was 24 students. The results showed that the product as a result of development was declared feasible based on the results of the assessment of the material expert I, got the criteria "Decent" or 78% and material expert II got the criteria "Very Eligible" or 95%. The results of the assessment of media experts I got the criteria "Very Eligible" or 90% and media experts II got the criteria "Decent" or 80%. The results from response Indonesian language teachers got the criteria of "Very Eligible" or 94% and the results of the students' responses got the criteria "Very Eligible" or 90%.

Keywords: Development, Comic Media, Writing Anecdote Texts