

**PENGEMBANGAN BAHAN AJAR MENULIS PUISI MELALUI
MEDIA PEMBELAJARAN BUKU TIGA DIMENSI PADA
SISWA KELAS X SMK SWASTA ABDI NEGARA
BINJAI**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui kevalidan pengembangan, kepraktisan dan keefektifan media pembelajaran buku tiga dimensi untuk siswa kelas X pada materi menulis puisi. Penelitian ini merupakan penelitian pengembangan *Research and Development (R&D)* menggunakan model 4D, yang terdiri dari *Define, Design, Development, Disseminate*. Untuk analisis data menggunakan pendekatan kuantitatif, sedangkan untuk menguji keefektifan media pembelajaran menggunakan jenis penelitian *Pre-Eksperimental Design*. Hasil penelitian pada tahap validasi terdiri dari 4 orang, yaitu 2 validasi ahli materi dengan perolehan presentase 90,66% dan 2 validator ahli media memperoleh presentase 89%, dengan kategori “Sangat Baik”. Untuk menilai kepraktisan media ini dilakukan oleh guru mata pelajaran dan siswa X ODTKP yang berjumlah 32 orang. Dimana hasil penialain guru memperoleh presentase 94% dan penilaian siswa 87,02%, dengan kategori “Sangat Baik”. Berdasarkan hasil keefektifan media, maka diperoleh rata-rata *posttest* lebih tinggi setelah diterapkan media pembelajaran buku tiga dimensi dibandingkan rata-rata *pretest* sebelum menerapkan media pembelajaran buku tiga dimensi. Rata-rata *pretest* yang diperoleh sebelum diterapkan media buku tiga dimensi adalah 57,62. Setelah diterapkan media buku tiga dimensi diperoleh nilai rata-rata 75. Berdasarkan hasil analisis statistic inferensial dengan menggunakan rumus uji t, menunjukkan bahwa nilai $t_{Hitung} = 14,00$ dan $t_{Tabel} = 1,69$, maka diperoleh $t_{Hitung} > t_{Tabel}$ yaitu $14,00 > 1,69$, sehingga dapat disimpulkan bahwa H_0 ditolak dan H_a diterima, artinya bahwa penggunaan media buku tiga dimensi efektif dalam pembelajaran menulis puisi kelas X SMK Abdi Negara Binjai.

Kata Kunci: Model Pengembangan 4D, Kuantitatif, *Pre Eksperimental Design*, Media Pembelajaran, Buku Tiga Dimensi, Menulis Puisi

**THE DEVELOPMENT OF POETRY WRITING TEACHING MATERIALS
THROUGH THREE-DIMENSIONAL BOOK LEARNING MEDIA
IN CLASS X OF SMK ABDI NEGARA BINJAI**

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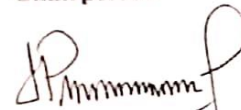
ABSTRACT

This study aimed to determine the validity of the development, practicality and effectiveness of three-dimensional book learning media in class X towards the material of writing poetry. This study used Research and Development (R&D) by using the 4D model, that consists of Define, Design, Development, Disseminate. For data analysis, it used the quantitative approach, while to test the effectiveness of learning media, this study used the type of Pre-Experimental Design research. The results showed the validation stage consisted of 4 people, namely 2 validators of material experts with a percentage as 90.66% and 2 validators of media experts obtained a percentage as 89%, with the category "Very Good". To assess the practicality of this media, it was carried out by subject teachers and X OTKP students, in total 32 people. Where the results of the teacher's assessment obtained a percentage as 94% and student assessment as 87.02%, with the category "Very Good". Based on the results of the effectiveness of the media, it was obtained that the posttest average was higher after the three-dimensional book learning media was applied compared to the pretest average before applying the three-dimensional book learning media. The pretest average obtained before the three-dimensional book media was applied was 57.62. After applying the three-dimensional book media, an average value of 75 was obtained. Based on the results of inferential statistical analysis by using the t test formula, it showed that the value of $t_{Count} = 14.00$ and $t_{Table} = 1.69$, then $t_{Count} > t_{Table}$ is $14.00 > 1.69$, so it can be concluded that H_0 is rejected and H_a is accepted, means that the using of three-dimensional book media is effective in learning to write poetry for class X in SMK Abdi Negara Binjai.

Keywords *4D Development Model, Quantitative, Pre-Experimental Design, Learning Media, Three-dimensional Books, Poetry Writing*

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Chairperson



Dra. Hj. Rita, M.Pd