

**ABSTRAK**  
**PENGEMBANGAN BAHAN AJAR MATERI TEKS PUISI**  
**BERBANTUAN MULTIMEDIA INTERAKTIF UNTUK**  
**MENINGKATKAN PEMBELAJARAN SISWA**  
**KELAS X SMA PAB 8 SAENTIS**

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Tujuan penelitian ini adalah untuk mengetahui bagaimana pengembangan, kelayakan dan keefektifan Bahan Ajar Materi Teks Puisi Berbantuan Multimedia Interaktif Untuk Meningkatkan Pembelajaran Siswa Kelas X SMA PAB 8 Saentis. Penelitian ini merupakan jenis penelitian pengembangan (Research and Development) dengan menggunakan model pengembangan Borg and Gall. Langkah yang ditempuh dalam penelitian pengembangan ini yaitu : penelitian dan pengumpulan data, perencanaan, pengembangan draft atau produk, uji coba lapangan awal, merevisi hasil uji coba, uji coba lapangan, penyempurnaan produk hasil uji coba lapangan, uji pelaksanaan lapangan, penyempurnaan produk akhir dan diseminasi dan implementasi. Populasi dalam penelitian ini sebanyak 189 orang dan sampel penelitian sebanyak 30 orang. Hasil penelitian menunjukkan bahwa produk hasil pengembangan dinyatakan layak berdasarkan hasil penilaian ahli media I mendapatkan kriteria nilai “Layak” dengan presentase (73%) dan ahli media II mendapatkan kriteria “Sangat Layak” (95,3%), hasil penilaian ahli materi I mendapatkan kriteria nilai “Sangat Layak” dengan presentase (81,6%) dan ahli materi II mendapatkan kriteria “Sangat Layak” dengan presentase (86,4%), hasil penilaian guru I mendapatkan kriteria “ Sangat Layak” dengan presentase (86%) dan guru II mendapatkan kriteria”Sangat Layak” dengan presentase (94%). Uji pelaksanaan lapangan dengan 30 siswa kelas X Mia 3 SMA PAB 8 Saentis mendapatkan kriteria “Sangat Layak” dengan presentase (88%). Tahap hasil keefektifan bahan ajar dilakukan dengan cara tes evaluasi di dalam bahan ajar yang dapat mengukur keefektifan bahan ajar sesudah penggunaan bahan ajar. Hasil dari nilai evaluasi memperoleh kriteria “Sangat Efektif” dengan presentase 85,6% .

**Kata Kunci : Pengembangan Bahan Ajar, Teks Puisi, Multimedia Interaktif.**

## **ABSTRACT**

### **THE DEVELOPMENT OF TEACHING MATERIALS TOWARD INTERACTIVE MULTIMEDIA ASSISTED OF POETRY TEXT TO IMPROVE STUDENT'S LEARNING IN CLASS X SMA PAB 8 SAENTIS**

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*The aim of this study was to find out how the development, feasibility and effectiveness of Interactive Multimedia-Assisted of Poetry Text Teaching Materials to Improve Student Learning in Class X SMA PAB 8 Saentis. Thihs study is a type of research and development by using the Borg and Gall development model. The steps taken in this development research are: research and data collection, planning, draft or product development, initial field trials, revising test results, field trials, product improvement from field trials, field implementation tests, final product improvements and dissemination and implementation. The population were 189 people and the sample was 30 people. The results showed that the product developed was declared feasible based on the results of the assessment of media experts I who obtained the criteria for the value of "Decent" (73%) and media experts II gave "Very Eligible" (95.3%), the results of the assessment of material experts I is "Very Eligible" (81.6%) and material experts II gave "Very Eligible" (86.4%), the results of the assessment of teacher I gave "Very Eligible" (86%) and teacher II gave "Very Eligible" (94%). The field test with 30 students of class X Mia 3 SMA PAB 8 Saentis obtained "Very Eligible" (88%). The result stage of the effectiveness of teaching materials is carried out by means of evaluation tests in teaching materials that can measure the effectiveness of teaching materials after the using of teaching materials. The results of the evaluation scores obtained the criteria of "Highly Effective" or 85.6%.*

**Keywords: Development of Teaching Materials, Poetry Text, Interactive Multimedia**

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