

ABSTRAK

PENGEMBANGAN MODUL PEMBELAJARAN MENULIS TEKS EKSPLANASI BERBASIS TEKNIK *STORYBOARD* SISWA KELAS XI SMA

Widdiana

NPM : 71170513062

Email : akunwiddiana@gmail.com

Penelitian ini bertujuan untuk mengembangkan dan menguji kelayakan modul pembelajaran menulis teks eksplanasi berbasis teknik *storyboard* siswa kelas XI SMA, berdasarkan penilaian dari validator ahli materi dan ahli desain. Jenis penelitian ini adalah penelitian dan pengembangan (*research and development*). Prosedur pengembangan yang digunakan mengacu pada model pengembangan Thiagarajan (1974) yang telah dibatasi menjadi 3-D terdiri dari (1) pendefinisian, (2) perancangan, (3) pengembangan. Hasil penelitian ini menunjuk bahwa modul pembelajaran menulis teks eksplanasi berbasis teknik *storyboard* siswa kelas XI SMA telah memenuhi kategori baik. Penilaian terhadap tingkat kevalidan modul oleh ahli materi dengan nilai rata-rata sebesar 4,07 menunjukkan kategori baik dan ahli desain dengan nilai rata-rata sebesar 4,5 menunjukkan kategori baik. Sehingga dapat disimpulkan bahwa pengembangan modul pembelajaran menulis teks eksplanasi berbasis teknik *storyboard* siswa kelas XI SMA valid dan layak digunakan sebagai bahan ajar pembelajaran pada kelas XI SMA. Namun, modul belum disebarluaskan ke siswa karena sistem pembelajaran terganggu di masa pandemi Covid 19.

**Kata Kunci: Pengembangan Modul, Menulis Teks Eksplanasi, Teknik
*Storyboard***

ABSTRACT

DEVELOPMENT OF EXPLANATION TEXT-WRITING LEARNING MODULE BASED ON STORYBOARD TECHNIQUES CLASS XI STUDENTS

Widdiana

NPM : 71170513062

Email : akunwiddiana@gmail.com

This study aims to develop and test the feasibility of the explanatory text writing learning module based on the storyboarding technique of class XI high school students, based on the assessments of the material expert validators and design experts. This type of research is research and development (research and development). The development procedure used refers to the development model of Thiagarajan (1974) which has been limited to 3-D consisting of (1) definition, (2) design, (3) development. The results of this study indicate that the learning module for writing explanatory texts based on the storyboard technique of class XI high school students has met the good category. Assessment of the level of module validity by material experts with an average value of 4.07 indicates a good category and design experts with an average value of 4.5 indicates a good category. So it can be concluded that the development of the explanatory text writing learning module based on the storyboard technique of class XI SMA students is valid and feasible to be used as teaching materials for class XI SMA. However, the module has not been disseminated to students because the learning system was disrupted during the Covid-19 pandemic.

**Keywords: Module Development, Writing Explanatory Text, Storyboard
Technique**