PENGARUH MODEL *MEANS ENDS ANALYSIS* TERHADAP HASIL BELAJAR MENULIS TEKS EKSPOSISI DI SMPN 1 PEUREULAK TA 2021/2022

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ABSTRAK

Penelitian ini menggunakan pendekatan kuantitatif berjenis eksperimen *One Group pretest post-test design* dengan populasi siswa kelas VIII SMP Negeri 1 Peureulak Aceh Timur. Sampel dalam penelitian ini adalah kelas VIII 1. Metode pengumpulan data menggunakan test (pretest dan posttest) serta dokumentasi, analisis data menggunakan uji-t. Hasil penelitian menunjukkan bahwa terdapat perbedaan hasil tes awal kemampuan menulis teks eksposisi sebelum diberikan perlakuan, dengan tes akhir sesudah diberikan perlakukan melalui model pembelajaran MEA. Perbedaan tersebut berdasarkan perhitungan nilai rata-rata (*mean*); nilai rata-rata *pre-test* adalah 64,14, dan nilai rata-rata *post-test* adalah 86,19. Hal ini menunjukkan bahwa terdapat pengaruh model pembelajaran MEA terhadap keterampilan menulis teks eksposisi siswa kelas VIII 1 SMPN 1 Peureulak. Berdasarkan hasil analisis data yang telah dilakukan, diperoleh nilai rata-rata *pre-test* 64,14 dikategorikan kurang, dan nilai rata-rata *post-test* sebesar 86,19 dikategorikan baik. Pada uji statistik parametris ditemukan bahwa probabilitas kurang dari 0,05, maka Ho ditolak. Hal ini berarti penerapan model pembelajaran MEA memiliki pengaruh signifikan terhadap keterampilan menulis teks eksposisi pada siswa kelas VIII 1 SMP Negeri 1 Peureulak Aceh Timur.

Kata Kunci: *Means Ends Analysis*, Hasil Belajar, Menulis Teks Eksposisi.

THE EFFECT OF MEANS ENDS ANALYSIS MODEL
TOWARD LEARNING RESULTS OF EXPOSITION TEXT
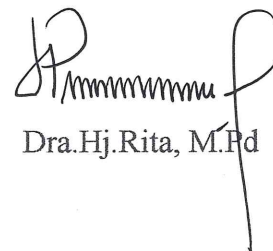# IN SMPN 1 PEUREULAK YEAR 2021/2022

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ABSTRACT

This study used a quantitative approach with the experimental type of One Group pretest post-test design with the population from class VIII in SMP Negeri 1 Peureulak, Aceh Timur. The sample was class VIII-1. The data collection method used the tests (pretest and posttest) as well as documentation, while the data analysis used the t-test. The results showed that there were differences in the results of the ability to write exposition text before being given treatment, with the final result after treatment through the MEA learning model. The differences based on the calculation of the average value (mean); the mean value of pre-test was 64.14, and the mean score of post-test was 86.19. It showed that there is an effect of MEA learning model toward skills of writing exposition texts for class VIII-1 SMPN 1 Peureulak. Based on the results, the average pre-test score as 64.14 was categorized as poor, and the post-test as 86.19 was categorized as good. In the parametric statistical test, it was found that the probability was less than 0.05, so Ho was rejected. It means that the application of MEA learning model has a significant effect toward the skills of writing exposition texts in class VIII-1 SMP Negeri 1 Peureulak Aceh Timur.

Keywords: Means Ends Analysis, Learning Outcomes, Writing Exposition Text

Chairperson

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